



Management of Learning Tahfidz Al-Qur'an in Tahfidz House

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ABSTRACT

Memorizing the Qur'an is an activity or activity that is very noble in the eyes of Allah SWT. Memorizing the Qur'an is different from memorizing dictionaries, books, or anything else. Memorizing the Qur'an we must be fluent in reading it, correct tajweed and good makhoriul letters. In this case, it is necessary to support the implementation of memorizing the Qur'an, namely by doing management or management so that the objectives of tahfidz al-qur'an can be achieved properly and run effectively and efficiently and in accordance with what has become the target. The purpose of this research is to find out how the results of managing tahfidz al-qur'an. This research uses descriptive qualitative research with data collection techniques by means of interviews, observation and documentation. The management of tahfidz al-qur'an begins with planning first, organizing, supervising and after that evaluating to see if it is achieved and what are the weaknesses of the management that has been made. So in conclusion, the management of tahfidz in memorizing the Qur'an is very necessary in achieving the previously set targets and with the management in memorizing the Qur'an, the memorization of the Qur'an will be directed, well organized and have a significant effect.

Keywords: *Management, Tahfidz, Al-Qur'an*

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INTRODUCTION

The Qur'an is the holy book or the word of God for humans who make the main source for Muslims, which is mandated or miraculous to the prophet Muhammad SAW through the intermediary of the angel Gabriel (Mujahidin et al., 2020). The Qur'an is a guide to life in this world and in the hereafter by mankind, because it contains all the problems that exist on earth or other things, besides that Allah shows that the Qur'an is the source of science (Ariadi, 2019). reading the Qur'an is an act of worship if we do it we get the reward and moreover memorize or practice it in everyday life (M. Jaedi, 2019). So we as Muslims must be guided or look at the Qur'an and whatever problems there are on earth in the Qur'an is the place to find solutions or answers that want to be asked in this life only in the Qur'an to find out the truth and there is no doubt that even its purity is maintained (Rasyid, 2019). In accordance with the words of Allah regarding the purity of the Qur'an in Surah Al-Hijr verse 9.

إِنَّا نَحْنُ نَزَّلْنَا الذِّكْرَ وَإِنَّا لَهُ لَحَافِظُونَ

"Indeed, it is We who have sent down the Qur'an, and indeed We are the guardians of it.

The verse above explains how the sanctity of the Qur'an and how to maintain the Qur'an. the form of maintenance of the Qur'an is with the ability of someone to memorize it and the people who memorize it are the chosen people chosen by Allah SWT which is in the heart or human heart itself, whether he is male or female, children or adolescents and adults (Anwar & Hafiyana, 2018). It does not matter whether the person is a woman or a man, young or old, as long as the person is serious about memorizing the verse of Allah, Allah will make it easy for him and this is the most secure means of storing and preserving it and keeping it away from the enemies of religion (Mughni et al., 2022). Every one of us Muslims is obliged to know, understand and live the Qur'an, not just parents or even adults but even children have been introduced to the Qur'an from an early age (2019a). Allah does not look at a small, young or old person as long as he has a straight intention and a strong desire to memorize the Qur'an, Allah will make it easy for those who are serious about memorizing the Qur'an (2021).

Memorizing the Qur'an is a person's effort to put the verses of the Qur'an or chapters of the Qur'an into the mind by repeating the verses to be memorized (Rahmi, 2019). listening to the surah and verses to be memorized and reading repeatedly the verse to be memorized with the aim of sinking in the mind so that it always remembers in memory until whenever (Maskur, 2018). Memorizing the Qur'an is one of the things to understand religion. Tahfidz learning is one of the Islamic education that has long existed, namely since the time of the prophet Muhammad SAW until now. Apart from being a form of Islamic education, this tahfidz learning is also a form of us maintaining and maintaining the purity of the Qur'an (Maskur, 2018). The maintenance of the Qur'an as a form of reality is by memorizing the verses of the Qur'an and practicing the teachings contained in the Qur'an so that our lives are well directed (2022). Therefore,

we must maintain the purity of the Qur'an because it has been explained earlier that the Qur'an is the guide to our lives if we as Muslims maintain its purity who else.

The Qur'an for us Muslims has a very urgent meaning, which means urgent here is the importance of the Qur'an to our lives (Putra & Hidayaturrahman, 2020). where here contains all the guidelines in our lives whether it is society, religion or nation, everything is in the Qur'an so we really need to understand the contents of the Qur'an properly and of course also by memorizing it to make it clearer (Najiburrahman et al., 2022). The Qur'an is universal, what is meant by universal here is general in nature which is our guide for a better life and getting its shafa'at (A. Shukri et al., 2020). Because of the importance of the Qur'an, we as Muslims are required to memorize it, let alone read it and practice it in everyday life and the process of memorizing the Qur'an itself will not be separated from education. Because education will make it easier for us to memorize the Qur'an or teach us how to memorize the Qur'an itself (Ahmad Shofiyuddin Ichsan, 2020).

Education is all forms of situations that make a person better from those who do not know to know and those who do not understand to understand and become better or have a huge impact on the change of an individual, thus affecting his growth, development and in his experience that takes place during life on the person's own environment (Aziz, 2017). Education is also very important for humans, it can be said that education is a necessity, the existence of education will affect how a person's future or a person's way of life (Junaidi & Susanti, 2019). So that's where it is taught how to become an independent individual or can be done without the help of others in any situation wherever and whatever the environment where someone is. Education has various paths, be it formal, informal or non-formal paths. Education is also known by an aspect, the aspect here is certainly the environmental aspect, whether it is the school environment, family and community environment. these aspects affect the person (Hasanah, 2019).

The three types of education have a very close relationship, relationship or prinsing that support each other to create or build a society that is in accordance with the goals and ways for the educational environment (Yuliharti, 2019). This non-formal education is an institution that has been recognized and has a very important role in empowering its people in all aspects of life and most importantly in the aspect of religious life. Non-formal education that exists today that is growing and especially those that have developed a lot in the community, namely the tahfidz house Education Institution. From what has been explained above that humans really need Al-Qur'an Education in their lives so that they become humans who can benefit many people, especially those who can benefit the community, nation and country. Every human being cannot be treated the same because we have different traits, different characteristics and different perspectives. Therefore, the right program is needed so that someone can more easily understand, learn and memorize the verses of the Qur'an.

The learning program or a delivery of material is very determining the participation of students in receiving the learning that the educator has provided

(Rumbayan et al., 2021). If the program taught by educators to students is passive or not varied or not interesting, students will also be passive and even make students bored with the learning taught, and vice versa if the learning is active, creative, many variations and especially attracts the attention of students, students will be active and even very actively participate in following the learning taught by educators at that time (Munthe, 2015). Therefore, there are many students who complain that memorizing the Qur'an is difficult and there are many obstacles that arise from the memorizers themselves, including: being too lazy, not good at managing time, giving up or despairing easily, weakening the spirit of memorization, memorizing because they are forced or ordered by their families, not feeling the pleasure of memorizing the Qur'an . In addition, there are also obstacles from outside the memorizer itself, including: the similarity between one verse and another so that there are many traps, lack of muroja'ah from the letters that have been memorized, the absence of guidance or teachers when memorizing the Qur'an (Masduki, 1970).

Facing the problems faced above, of course, there is management or management with more interesting innovations for tahfidz learning so that new enthusiasm for memorization reappears and makes it easier for everyone who has differences in memorizing the Qur'an (Elkarimah, 2019). An institution if there is no management or management in it, the program of an institution will be difficult to achieve. Wisma Barokah Qur'an House requires management in every implementation of its program with the aim that this Qur'an House can run effectively and efficiently. This management or management can be said to be a process that consists of initially planning, then implementing and evaluating so that these goals can be achieved and become even better in the future. Therefore, it can be concluded that management is indeed important in a program that will help Wima Barokah residents run their program.

The management or management carried out by this qur'an house can be done effectively, meaning that it is effective, while what is meant by this efficiency is successful. If we apply the principles of management of this management such as planning, implementation and supervision, this tahfidz house will be strived to be even better in the future (Mukmin et al., 2020). After seeing some of the main thoughts above, the researcher is interested in conducting a study related to how the implementation of the tahfidz house program management is described (Purwanti & Fatmaningtyas, 2020). In this article entitled "Management of Tahfidz Al-qur'an Learning at Rumah Tahfidz Tanah Datar". Based on the formulation described above, the purpose of this study is to find out; a). Planning the management of the Al-qur'an tahfidz learning program at the Wisma Barokah tahfidz house. b). Implementation of the management of the Al-qur'an tahfidz learning program at the Wisma Barokah tahfidz house. c). Evaluation of the management of the Al-qur'an tahfidz learning program at the Wisma Barokah Pearl tahfidz house.

RESEARCH METHODOLOGY

The research approach used at this time is a qualitative approach, because this research is more concerned with quality and a depth in data analysis. Through this qualitative approach using written data about how the management of memorizing the Qur'an in the Wisma Barokah Lima kaum qur'an house. Qualitative research emphasizes more on several questions and does not recognize statistical hypothesis testing. This qualitative research is research that is conducted directly against the source of the data and is carried out scientifically / not made up (Mekarisce, 2020). The method used in this research is the analytical research method, which is intended by this method is a method that describes or tells the data systematically and according to what exists or the facts that exist regarding a planning, implementation and supervision and evaluation. (Prihatini, 2017). on the Qur'an memorization program at Wisma Barokah. Descriptive analysis is one of the methods of analysis where initially the data is compiled first and then grouped, then analyzed so as to get a picture of the problem to be made.

RESULTS AND DISCUSSION

Management or management in its broadest sense is about planning, organizing, directing and monitoring and evaluating to see if it can achieve the desired target or goal and is assisted by human resources or other resources so that the target is achieved properly (Ezani & Zulkarnain, 2021). Planning includes how to achieve these targets, how long the period or time needed to achieve the target, how much money will be used, organizing is an activity carried out on the people concerned or involved by dividing the task because the task cannot be completed individually and this work is carried out in collaboration carried out by each member of the group who has been divided by their duties per each individual, directing it includes how the activities carried out are to be achieved properly but in accordance with the plan or decision that has been previously determined, monitoring and evaluating it includes an activity carried out to see whether this activity process can run well according to plan and to see what are the advantages of the program made so that it can be maintained and to see its weaknesses so that it can be an evaluation for the future so that it can become a learning.

Learning is a process of relationship or interaction with students which has its own function. In addition, learning is also intended as an activity or learning process that is carried out continuously or repeatedly which causes a person to become better whether it occurs in changes to his attitude and nature, knowledge and knowledge and becomes a life guide for a better life. Learning is an activity of the efforts of someone who has been professional in their field to achieve the objectives of the curriculum. Learning is also an activity of interaction or relationship between students and educators in a school environment or environment where they learn where this learning is where the acquisition of knowledge, mastering or honing of skills or skills is possessed and forming attitudes and confidence from students. From the explanation above, it can be explained that this learning is a process to help students to learn to be better in the future

or be able to achieve the goals they want to achieve and to gain knowledge, abilities, hone skills, and strengthen personality. this learning is used throughout our lives and will be useful whenever and wherever we are.

Tahfidz Al-qur'an is a form of how to maintain or maintain the purity of the Al-qur'an itself which was revealed by Allah to the prophet Muhammad PBUH. Memorizing the Qur'an is a verse of the Qur'an that is already outside our heads or has been memorized without us seeing the book revealed by Allah. Raulullah said, "whoever reads one letter from the Qur'an then for him tenfold goodness, I did not read Alim Lam Mim one letter but Alif one letter, Lam one letter, Mim one letter" (Shahih HR. Tirmizi). Tahfidz Al-qur'an or memorizing Al-qur'an is not easy, it requires istiqomah which must be done continuously and repeatedly until the memorized verse has indeed permeated the mind and there is no mistake in reading the memorized verse again. Tahfidz carried out in the Qur'an house of the barokah guesthouse are students who study at UIN Mahmud Yunus Batusangkar, besides they study a lot of activities or programs that they run in the guesthouse. one of them is the tahfidz program.

As students, of course, there are many obstacles or obstacles they face because they do not focus on memorizing the Qur'an alone but also study and of course have many assignments that they make. But with seriousness and directed, structured, and correct tahfidz management, it will make it easier for these students to memorize the Qur'an. Based on the research that has been conducted at the Wisma Barokah Qur'an house, of course they have a program. The program is the same as a system, where a series of events or activities are carried out continuously or continuously without stopping according to a predetermined time limit. This program is carried out for the next few weeks, months or years or is carried out indefinitely not just that one day. The implementation of this program is usually carried out or involves more than one person or one organization, group or institution.

So according to what has been explained above, we can describe or conclude that management is a series of activities carried out by an individual or group of people or organizations that are supported by policies, procedures, and resources whether it is human resources or other resources so that the goals to be made are achieved or appropriate. (Fatmawati, 2019). Planning the purpose of the Wisma Barokah Qur'an House has a mission of how to form students who can or are able to read, memorize, understand and teach the Qur'an. Therefore, when conducting an interview before entering the guesthouse, he was asked about his willingness to participate in the program at the guesthouse, one of which was the tahfidz qur'an program.

Meanwhile, Yudhi also believes that the Qur'an is the main source of the teachings of the past and a form of preserving the Qur'an, God makes it easy for humans to memorize it for those who really have strong determination and desire, memorizing the Qur'an is also a tradition of Muslims (2019b). planning in Wisma Barokah in the material of memorizing the Qur'an where students who do not have memorized at all start with juz 30 if they already have several juz then continue memorizing what has been memorized. Strategic planning in memorization is a plan or policy that has been

designed to assist students in achieving the targets they want to memorize or according to the goals that have been set as their goals. Strategies such as being consistent with the Mushaf that has been memorized before, not varying or not exchanging the Mushaf, done with a happy feeling and repeated when praying. Furthermore, in other Wisma Barokah planning is to do Tahsin Al-qur'an, namely all students are required to carry out tahsin according to a predetermined agenda, the purpose of doing this tahsin is so that students who memorize the Qur'an not only memorize it but improve the reading letters that have been memorized or read because every reading of the Qur'an that is read affects the meaning of the reading and after planning, then organizing.

Organizing is a grouping of activities, organizing which includes assigning each activity carried out, arranging structures in an institution in accordance with the objectives of the institution or organization, the resources needed and the environment that surrounds it. (2016). In carrying out tahfidz Wisma Barokah, students who live in the guesthouse will be divided perhalaqah so that their takhi can focus more on listening to their memorization. one group is usually divided by 5 or more people if it is not divided perhalaqah, it is too much to listen to memorization and ultimately becomes less effective. Organizing is also done to the takhi according to the ability of the takhi. One halaqah has one takhi, in addition to listening to the memorization of its members, a takhi also provides motivation. Usually the motivation given is like telling the stories of the memorizers of the Qur'an and how the prophet's companions memorized the Qur'an, then interacting or communicating what problems are faced in memorizing and improving the reading of its members so that the learning activities of memorizing the Qur'an can achieve its targets and goals so that the previously planned planning can run well and produce quality results. After the students or memorizers of the Qur'an have been grouped, the next thing to do is to carry out the memorization of the Qur'an.

Implementation is a real action or action that actually occurs in accordance with the plan that has been made previously (2020). Based on the observations that researchers have seen at Wisma Barokah, the tahfidz learning activities are carried out during the day, students memorize according to the target, the memorization time depends on the students themselves or when they want, but in one day there must be a memorization deposit because every time after the morning prayer and after checking the yaumi practice, they will check the deposit that has been memorized as well as test the memorization that has been deposited before. If the verse that is deposited is not fluent, then it is not allowed to continue memorizing the next verse or not murojaah until it really remembers and is fluent. If there are students who do not memorize or have not deposited or indeed do not deposit, they will be subject to iqob, this iqob usually stands while memorizing until the program finishes at dawn, besides that, they add memorization according to a predetermined target and record the memorized memorization on one sheet of paper. The goal is to increase memorization and memorization is easy to remember because you have written the memorization you want to memorize on one sheet.

Wisma Barokah usually conducts muroja'ah on Saturdays and Fridays of the memorization that has been memorized in one week. The goal is that the memorization is not lost, so that the old memorization is not smooth but has continued the new memorization. This activity or program is carried out repeatedly every day or carried out continuously until the students who live in the guesthouse graduate. This program has been implemented for a long time but the management will be different every year, so that the management carried out can help students to memorize easily while studying, an evaluation is carried out. The implementation of the evaluation means how the implementation of the evaluation is in accordance with the previously prepared planning. Evaluation is very important in learning. be it learning in education or anything else, everything needs to be evaluated to be used as a benchmark to become a better person or better activity.

Evaluation has the aim of seeing or determining the level of effectiveness or efficiency of an activity so that it achieves the goals that have been set before and becomes an improvement for the next time (Akbar & Hidayatullah, 2016). Evaluation of learning outcomes emphasizes information about the extent to which the results of the evaluation are achieved by students in accordance with previously set goals. So it can be concluded that evaluation is a tool to weigh and determine the value of learning success of students after carrying out tahfidz learning that has been carried out previously. In carrying out an activity, agenda or program, it is certainly inseparable from the supporting factors and inhibiting factors which will certainly affect the program being carried out, namely the Qur'an tahfidz program.

Judging from the outline, the supporting factors of 1) the program carried out by Wisma Barokah in Lima Kaum include the following: bringing in ustadz / ustadzah who hafidzah 30 juz who have a background living in a boarding school before or others and guiding students to memorize the Qur'an, 2) parents if they can actively participate or also play a role in the development of their children in memorizing the Qur'an, 3) the environment of the qur'an house is cool, comfortable and far from the noise / commotion out there that makes the memorization of the qur'an disturbed. So the above argument supports the implementation of the Qur'an memorization program and if the supporting factors are all owned but there is no strong desire and determination from the students themselves, the target to be achieved will not be implemented besides motivation also affects the memorization of the Qur'an. With the provision of motivation from the ustadzah or takhinya, students who memorize will be even more enthusiastic about memorizing (Mughni et al., 2022).

After the supporting factors, of course the program also has inhibiting factors, inhibiting factors are factors that cause students to find it difficult to memorize the Qur'an or difficult to absorb it in their minds. The inhibiting factors that occur at Wisma Barokah Lima Kaum usually include the following: 1) lack of motivation obtained by students so that they lack enthusiasm in memorizing, 2) When students return home, students do not continue their memorization or murojaah and parents do not pay attention to their children's memorization. So that the memorization does not increase

and the memorized memorization is lost, 3) the home environment or place of memorization is not conducive which causes a lack of comfort and lack of focus in memorizing, 4) students are difficult in dividing memorization and murojaah time, especially besides that students also have a lot of assignments that make it difficult to memorize the qur'an, 5) the desire to increase memorization from students is very little, 6) students are more focused on carrying out college activities rather than implementing tahfidz programs, 7) students have begun to develop pink disease or are attracted to the opposite sex and even do dating. Therefore, the number of inhibiting factors from memorizing the Qur'an requires better management so that students continue to run the program well and can achieve the targeted targets (Mughni et al., 2022).

In addition, in memorizing the Qur'an there are also general factors supporting memorizing the Qur'an from internal factors and external factors. The first internal factor is 1) the health factor, this factor also affects memorization because if our body is healthy then the memorization process will become easier and quickly absorb it because there are no obstacles, but if our body is in a state of illness it will greatly affect our memorization process, 2) the intelligence factor, every human being has a different level of intelligence. So that this is quite influential on the memorization process, it does not mean that having below-average intelligence makes us not enthusiastic in memorizing, 3) motivational factors, with motivation, someone will be even more enthusiastic in memorizing and of course if there is no motivation it will be one of the obstacles. Furthermore, from external factors, namely 1) the availability of a tahfidz teacher or takhi, the existence of a takhi here will affect the memorization process and this factor supports our smoothness in memorizing the Qur'an. The absence of takhi or teachers in memorizing will affect the quality of one's memorization, 2) timing and restrictions on learning Al-quran, when memorizing it takes a special time or a certain time. With a special time will renew the spirit of memorization, 3) social environmental factors, this factor is a very important factor where if someone is in a good environment or memorizers of the Qur'an then it is good. but on the other hand if you are in an environment that is less supportive, it will affect memorization.

Common inhibiting factors in the Al-qur'an memorization program from the first internal factor, namely 1) laziness, impatience and despair. Lazy is a mistake that often occurs because it is done every day over and over again so that boredom arises. If someone is bored and impatient in memorizing and it is difficult to memorize it then someone will appear a sense of hopelessness, 2) cannot manage time, a lot of people who cannot manage time so that they neglect their memorization which causes a person not to use his time as well as possible and makes memorization unfinished, 3)

often forget, forgetting is a trait that has been common in humans. Therefore we should not ignore this problem too much because it will affect someone's memorization that they have memorized. In order not to forget, often do muroja'ah and look back at what mistakes were made so that the memorization is maintained. Furthermore, from external factors, namely the first 1) the way the teacher or takhi guides, the way a takhi guides in memorization is very influential because if a takhi or instructor is good at

bringing the memorization process not bored and interesting, the memorizer will be more enthusiastic and cause someone's interest to rise. But if not, then the opposite will happen, 2) the problem of economic ability, the problem of cost also affects the smoothness of a person's memorization, usually this cost is obtained from the parents of students, 3) the density of the material studied, a lot of material will make students tired and have a lot of burden so that it hinders the memorization process of memorizers.

With the many obstacles faced above, it makes a lesson or makes a reference for how to manage this tahfidz program as well as possible so that the inhibiting factors that are often felt by these students can be minimized and with an understanding of the supporting factors, the coach can make it a factor that continues to be maintained so that the program can be achieved seseuai target and can carry out in accordance with the goals that have been instilled before. That is the point of evaluating, with evaluation we can see what are the weaknesses or factors that make these students like that. In conducting an evaluation, of course, we make observations or supervision first to see what we want to evaluate. The purpose of doing all of this is to make quality Al-qur'an memorizers and as well as a form of our love for the holy book of Al-qur'an, namely by memorizing it. Memorizing the Qur'an is a form of our guarding the purity of the Qur'an itself.

CONCLUSION

Wisma Barokah Lima Kaum Batusangkar, which is located in flat land, has many programs, one of which is tahfidz Al-qur'an. Wisma Barokah is inhabited by students studying at UIN Mahmud Yunus Batusangkar. As a student, of course, not only this program is carried out, there are many activities or tasks carried out by students. Therefore, the implementation of tahfidz needs management which is managed in the best possible form. The management carried out, of course, has been deliberated by the coaches or officials of the guesthouse, namely by carrying out several stages, namely from planning, organizing, implementing and evaluating. The planning that is carried out is to design how the learning arrangement is given, the strategy to be used or others. Organizing is by dividing into groups to facilitate takhi and facilitate depositing. Implementation is after doing all the stages, then practicing the strategies that have been made and the next step is evaluation to become a reference or guideline for better management. The purpose of this management is to make it easier for students to memorize the Qur'an and to achieve the previously set targets.

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