Abstract: This research emphasizes the limitations of Islamic book collections in meeting the information needs of users at the Al Kautsar Muhammadiyah Islamic Boarding School Library, Lima Puluh Kota Regency. The purpose of the study was to determine the level of user satisfaction with the provision of Islamic book collections at the Al Kautsar Muhammadiyah Islamic Boarding School Library in Lima Puluh Kota Regency and to determine the suitability of existing Islamic book collections with the information needs of users at the Al Kautsar Muhammadiyah Islamic Boarding School Library in Fifty Cities. In this study using a qualitative descriptive type of research, the research informants are librarians and users of the Al Kautsar Muhammadiyah Islamic Boarding School Library, Lima Puluh Kota Regency. The data collection method that the author uses is observation (observation), interviews, and documentation (archiving). In analyzing the data using data analysis Miles and Huberman. The results of this study found that the Santri of the Modern Islamic Boarding School Al Kautsar Muhammadiyah District of Lima Puluh Kota was not satisfied with using the collection of Islamic books served by the library because the information obtained was insufficient for the information needs of users. Currently, the collection of Islamic books has varied and varied, but the number of collections of Islamic books has not met the needs so there is no satisfaction for users in finding the information they need. Many collections of Islamic books in the Al Kautsar Muhammadiyah Islamic Boarding School Library in Lima Puluh Kota Regency are outdated and no longer up to date. To add to the collection of Islamic books, the latest publications have not yet been held, resulting in users being dissatisfied with the information in the library.

Keywords: Limited Collection, Information Needs

INTRODUCTION

Education has become a primary need for every individual the government has obligated its citizens to obtain the right to education for 12 years and even the government advises to continue education to a higher level. Various efforts can be made to get an education, one of which is reading in the library.

Today the library is not a foreign place for the community. Libraries are universal, meaning that libraries already exist everywhere, including libraries in government agencies and private institutions, school libraries, public
libraries, vocational school libraries, Islamic boarding school libraries, district level libraries, and even village level libraries. Law Number 43 of 2007 Article I Chapter I concerning libraries explains that libraries are institutions that collect printed and recorded knowledge, and manage it in a special way to meet the intellectual needs of its users through various ways of knowledge interaction. The pesantren library is a school library so the definition or limitation used to define the Islamic boarding school library here is the notion of a school library. In other words, the notion of a school library is the same as that of a boarding school library. (Iswar, 2008) said that the pesantren library is a library located in the pesantren, used for pesantren students and sometimes in the surrounding environment. In essence, a library has three main activities, namely collecting, maintaining, and empowering all collections of library materials used for pesantren students and sometimes in the surrounding environment. In essence, a library has three main activities, namely collecting, maintaining, and empowering all collections of library materials. Library collections are all information on written works, printed works, and forms of works recorded on various valuable media such as education, which are collected, processed, and served. The types of collections in the library are general collections and Islamic collections. Islamic collections should include types of the Koran and related sciences, Islamic biographies, reference books, main textbooks, supplementary textbooks, non-fiction reading books, fiction books, Islamic magazines, and newspapers with an Islamic spirit (Lasa, 2002).

The availability of collections in a library is a major factor in supporting the continuity of services and the use of collections by users to meet their needs for information seen from the level of relevance, completeness, up-to-date, and collaboration between libraries. With the availability of a complete and up-to-date collection, it can meet users’ information needs so that users can take advantage of the various collections provided by the library.

The need for information is driven by a person's high interest in learning in achieving his goals. This can be seen from the higher self-motivation of a person in knowing and digging up the information itself. To meet the information needs of users, librarians must understand the personality and needs of users when
interacting. For service activities to take place properly, the library should provide complete user needs from cognitive, affective, personal integration, social integration, and user fantasy needs.

The Library of the Al Kautsar Muhammadiyah Islamic Boarding School in the Regency of Lima Pulu Kota is located at Jalan Jenderal Sudirman KM 9 Sarilamak, Kec. Harau, Kab. Lima Pulu Kota Prov. Sumatera Barat. The library for Islamic boarding schools is one of the most important learning resources, having the main function, of being a source of information in expanding science and technology to support learning programs. The library of the Al Kautsar Muhammadiyah Islamic Boarding School in the Regency of Lima Pulu Kota is a library that is prioritized for teachers, employees, and students of MTs and MA.

According to the author's observations, the collection of Islamic books in the Al Kautsar Muhammadiyah Islamic Boarding School Library in Lima Pulu Kota Regency is widely used by students and teachers. However, some problems occur in fulfilling Islamic book collections, namely the limited collection of Islamic books, incomplete collections of Islamic books, the existing collections that are less relevant to existing scientific disciplines, and the absence of collaboration between libraries.

**Supporting Basic Theory**

One component of a library is a collection. Libraries will not be able to provide good service to users if they do not have a good and proper collection. (Suwarno, 2011) explains that library materials are collections that are in the library and are presented for borrowing purposes by users. The provision of library collections has the aim of supporting the implementation of the organization that houses it. Similarly, the school library has a very important role in supporting the success of education, supporting the educational curriculum, and equipping students with the skills to search, process, and evaluate information. The complete collection of school libraries greatly affects the learning process in schools for that.

Based on the KBBI (Kamus Besar Bahasa Indonesia), availability is based on the readiness of facilities including (labor, material resources, capital, and budget) to be operated within a predetermined period. The availability of library collections refers to the number of collections in the library or the number of library materials that are sufficient to provide collections so that library users can use them (Sutarno, 2006).

One of the goals of providing library collections is to meet the needs of users, namely as a means that can stimulate users to increase reading interest (Azrin, 2017).
If the availability of collections in the library is complete, it can generate interest in reading for users to visit the library more often.

The existence of library collections is the responsibility of the library in providing sources of information to meet the information needs of the users being served and focusing on the surrounding environment. (Darmono, 2009) states that to describe the availability of information provided by librarians, libraries must pay attention to four categories, namely:

**Relevance**

The relevant activity is the selection and purchase of printed library materials according to the type of information source interest for users by the development of the world of technology (science). The selection of library collections is tailored to the needs of users.

**Completeness**

The types of library materials available in the library have various types of collections. Of all the types of collections in the library, of course, they get treatment regardless of the type of library material, so that librarians can prioritize the needs of users.

**Update**

Library materials available in the library must be up to date. Libraries must select and preserve various types of library materials and also the latest library materials by following the development of science and technology.

**Cooperation**

Collaborate with supervisors to provide users with appropriate collection types. Collaboration with the library is believed to be able to assist users in determining library collections so that they can realize and meet the information needs of users.

**Understanding Information Needs**

The need for information is an unbalanced situation, which causes invalidity or lack of human knowledge and understanding in dealing with certain situations to make decisions and reduce personal uncertainty. Considering that everything must be done quickly and precisely, the need for information is very necessary at this time (Hutasoit, 2014).

Meanwhile, according to Katz, Guerevitch, and Haas in Tan quoted by (Yusup and Subekti, 2010) explaining that the information needs of users that must be satisfied in the context of self-development can be described as follows:

**Cognitive Needs**

Cognitive needs are closely related to the need to improve knowledge and provide understanding to individuals regarding their environment. This type of cognitive need is based on individual expectations in exploring the surrounding environment. Furthermore, this cognitive
need can also provide satisfaction for individual research desires and investigations, for example, it can be seen in everyday life that has always been experienced so far. An individual's curiosity about an event that has already occurred. In fact, in certain circumstances, curiosity always arises about future events.

Affective Needs

Affective needs are associated with aesthetic needs, things that can be fun and emotional experiences. Various types of means of communication can be used as a tool to fulfill effective needs. Examples, television, radio, computers, and communication using the internet network. Affection can also be interpreted by "feeling" namely self-esteem towards position, situation, condition, time, environment, and other individuals, this includes our attitude towards all of the above aspects. With the increasing number of us getting information through a variety of conventional and electronic media, we can become wiser in dealing with various phenomena and events. We are also required to be more careful in using the results of technology and information.

Personal integration needs

The need for personal integration is related to the credibility, trust, stability, and status of the individual. This need comes from the desire (desire) of individuals in search of identity. Individual differences with others can be seen when searching for information using a wireless internet connection. We also become more prepared when faced with various life problems because we have received a lot of information that soothes the heart and mind obtained from searching on the internet and other electronic media.

Social Integration Needs

The need for social integration can be seen in the way of communicating with family members, colleagues, and other people in the general public. The need for social integration is based on the desire of a person in establishing communication with other people or with other groups. For example, when someone is communicating with other people from other parts of the world using chat service facilities, emailing, Facebook, and online games, via the internet.

Imagining Needs

This need for delusion is related to the desire to avoid releasing tension (confusion) and the desire to seek entertainment. When individuals feel bored in dealing with social life in the environment in which they are located, they can relieve stress by tracing information to the universe, being able to search for information based on their wishes, and their needs, according to what they want. Even the internet can change the character and personality of someone...
who initially cares about the social environment to be indifferent to the surrounding environment, sometimes someone prefers to live in the virtual world than socialize in the real world.

**METHOD**

The type of research used is descriptive qualitative research, namely research that provides an overview by looking at the limitations of Islamic book collections in meeting the information needs of users at the Al Kautsar Muhammadiyah Islamic Boarding School Library, Lima Puluh Kota Regency. Data collection techniques using interview techniques, observation, and documentation studies. The data that has been collected is then analyzed by selecting the data followed by data reduction, classifying, coding the data, and describing the data to get meaning according to the research objectives.

The data that has been grouped is linked to the theory according to the problem being studied. To ensure the validity of the data, a triangulation process was carried out. According to (Sugiyono, 2015), triangulation can be interpreted by verifying the data that has been taken from various sources by doing various ways and various times. There are various types of data manipulation, namely source triangulation, data collection technique triangulation, and time. The next step is to check the data sources according to the theory related to the research. This activity is carried out until it is saturated to get maximum results. Finally, conclusions are drawn after confirming that the data source is tested for validity with theory and it is confirmed that there are no more errors.

**RESULT AND DISCUSSION**

(Darmono, 2009) explains that to describe the availability of collections provided by librarians, libraries must pay attention to four categories, namely relevance, completeness, recency, and collaboration.

Based on interviews conducted with students and librarians related to the relevance of Islamic book collections to the information needs of users at the Al Kautsar Muhammadiyah Islamic Boarding School in Lima Puluh Kota Regency, it was explained by the students that the collection of Islamic books was sufficient to meet the information needs of users. The titles of the existing Islamic book collections are in sync with the school program but the titles of these books are not in harmony with the school curriculum. The number of collections of Islamic books is not sufficient with the number of existing students and there are still many collections of old publications. The librarian also explained that in procuring a
collection of Islamic books at the Al Kautsar Muhammadiyah Islamic Boarding School Library, Lima Puluh Kota Regency, they had sent a proposal to the National Library or to the Ministry of Religion Library to donate collections and additions of Islamic books, but there has been no response from the library. The procurement of Islamic book collections is also carried out with a purchase system by the Al Kautsar Muhammadiyah Islamic Boarding School in Lima Puluh Kota Regency. (Purnomo, 2006) explains that relevant documents mean that the documents obtained can meet the information needs that are currently needed.

Santri and librarians also explained that the sources of printed information, in this case, were Islamic books contained in the Al Kautsar Muhammadiyah Islamic Boarding School Library in Lima Puluh Kota, but the numbers were out of sync. This can be seen from the number of printed collections of Islamic books, such as Tafseer and the Koran, which have a much larger number than the collection of Islamic books and hadiths. In addition, the general book collection is much larger than the Islamic book collection. Many Islamic book collections are old school, with many still being found with the year of publication in the last ten years, where the latest Islamic book collection should be adjusted to the development of the latest year of publication in at least the last five years. The up-to-date collection of Islamic books has a huge influence on the user is searching for the information they need. According to (Fitriana, 2016) up-to-date information is all sources of information that are up to date based on science and technology to be able to meet various types of user needs and information. For this reason, libraries are always required to provide the latest collections by presenting information needed by users. Based on the theory above, it can be concluded that the collection of Islamic books in the Al Kautsar Muhammadiyah Islamic Boarding School Library in Lima Puluh Kota Regency cannot be said to be up-to-date because the development of the collection is slow.

The last to describe the availability of library collections is the collaboration between libraries. Interviews conducted with the librarian of the Al Kautsar Muhammadiyah Islamic boarding school in the District of Lima Puluh Kota explained that there has been no collaboration between libraries. (Purwono, 2009) explains that library collaboration is a collaboration that involves two or more libraries. This collaboration is necessary because none of the libraries can stand alone, meaning that their collections can meet the information needs of their users.
If the researcher relates the theory above and is supported by the data that the researcher obtained from the results of interviews with the librarian of the Al Kautsar Muhammadiyah Islamic Boarding School in Lima Puluh Kota Regency, it is stated that there is no collaboration with other libraries.

**User Information Needs**

To determine the information needs of users can be seen from five criteria, namely cognitive needs, affective needs, personal integration needs, social integration needs, and imagining needs.

Based on interviews that researchers conducted with students and librarians related to cognitive needs, they explained that users who visited the library were looking for a collection of Islamic books needed such as fiqh books, books, and hadiths to complete school assignments given by the teacher. However, users are not satisfied with the existing collection of Islamic books because the existing collection of Islamic books at the Al Kautsar Muhammadiyah Islamic Boarding School in Lima Puluh Kota Regency has a limited number of collections and the collections with the required information do not match what is needed. (Yusuf, 2010) explains that Cognitive needs are part of the needs that come from within the user in fulfilling information, revitalizing information and increasing user knowledge. The need for information will make the user satisfied when the information needed is met. Based on the theory and the data that the researcher got from the results of interviews with resource persons, it was stated that the users who visited the library to meet their needs were related to the completion of school assignments, which on average were tasks from teachers related to Islamic collections.

Affective needs are user needs that come from within the individual when they enjoy it by feeling satisfied with the services provided by librarians to users. This will make the users happy and happy so that the users will feel at home and want to linger in the library and want always visit the library. On the other hand, users make the library a place to find entertainment and tranquility (Yusuf and Subekti, 2010). The results obtained by the students of the Modern Islamic Boarding School Al Kautsar Muhammadiyah in the Regency of Lima Puluh Kota can be seen that visitors feel satisfied with the services provided by the librarian in the library. Librarians always provide excellent service and always help users in searching for the required collection of Islamic books. In providing services to librarians, it is difficult because the number of librarians is only one person, while during break
hours the users who visit the library are crowded.

The third criterion is the information needs of users seen from the need for personal integration. The results of interviews with students and librarians explained that users came to visit the library based on their desire to explore knowledge and insights obtained from the collection of Islamic books in the library. Collections of Islamic books that are often read by students are religious books such as books, Islamic history, da'wah science, and collections of fiction, namely Islamic magazines and novels, by visiting the library and reading Islamic collections, the user's Islamic view will grow. (Yusup and Subekti, 2010) explains that the need for personal integration is an information need that arises from a person because of the need to deepen one's knowledge and search for more up-to-date information. This need is related to the individual's status to search for information. Based on the above theory, from the data obtained through interviews with informants, it is stated that the users who come to the library explore Islamic knowledge in the library, making the users more aware of science.

The fourth criterion is the need for social interaction. The results of interviews with students and librarians explain that visitors to the library are not only looking for collections of Islamic books in completing assignments. However, users who visit the library want to find peace and comfort for the soul by reading a collection of other Islamic books. One of the functions of the library is a place of recreation to relieve stress and complaints by reading. The students are a little entertained and get inspired by visiting the library. The need for social integration is a need that comes from within the individual to be able to socialize with other individuals both individually and in groups in the community. (Yusup and Subekti, 2010). The theory above explains that the purpose of students coming to visit the library is to develop themselves with high enthusiasm for learning without having to be bound by formal education.

Finally, the criteria for user information needs are related to the need for imagination. Interviews with students and librarians mentioned that users come to the library to read collections of fiction such as Islamic storybooks and novels which aim to release the tension of seeking a diversion from the routine of studying. (Yusup and Subekti, 2010) explains that the need to fantasize is a need that arises from within a person when he feels bored with the daily routine of science and technology by coming to the library looking for a collection of fiction that can provide entertainment to users. Judging from the theory that users visit the library
to find and read a collection of fiction related to Islam. Reading a collection of fiction, can entertain the user and improve the mood. In addition, users come to visit the library to fill the vacancies during class hours.

**CONCLUSION**

The availability of a collection of printed information sources is an obligation for the library to provide information in meeting the needs of users for information and technology while providing excellent service to the users it serves and adapting to the surrounding environment. With the availability of the latest library collections and in sync with the needs of users, the library can be said to play an active role in supporting government programs to educate the nation's children. In visualizing the availability of information sources and technology provided by librarians, libraries are required to observe four main benchmarks to see the availability of collections, namely: relevance, completeness, recency, and collaboration. The availability of attractive and complete printed sources of information in the library will bring the willingness and provide convenience to the users to always want to visit the library in fulfilling their information needs. Availability of collections of Modern Islamic Boarding Schools Al Kautsar Muhammadiyah Kabupaten Lima Puluh Kota is already diverse and varied but there are still shortcomings such as library collections that are less up to date and less relevant to the curriculum, the number of titles of Islamic collections is limited, there are many old collections with the year published above 10 years, there is no new addition to the collection and there is no collaboration between libraries.

The information needs of users vary. The diversity of the collection of printed information sources in the library can have a major influence on the users to meet their information and technology needs. Santri of Modern Islamic Boarding School Al Kautsar Muhammadiyah Regency of Lima Puluh Kota visited the library to fulfill the need to find information related to school assignments and fill their spare time between breaks to read magazines in the library.

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