### Evaluation of the Countenance Stake Model Program For The Implementation of Bogor Scouts

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<th>Article Information:</th>
<th>ABSTRACT</th>
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<tr>
<td>Received October 10, 2021</td>
<td>Coaching is essentially an activity or activity that is carried out consciously, planned, directed and organized responsibly in order to develop and improve abilities and resources available to achieve goals. This research is a way to evaluate the Cub Scout Leader program at An-Nur Darunnajah 8 Cidokom Islamic Boarding School. This research is an evaluation research with the Countenance Stake model. Data collection using techniques, observation, interviews and documentation. The analysis technique used is descriptive qualitative. This research uses a qualitative approach with descriptive methods supported through data collection techniques in the form of observation, interviews and documentation. Interviews were conducted with Majlis daily Coordinator and Scoutmaster. Based on this research, the planning of scout coaches has been conceptualized very well, it can be calculated at 100%, because it is in accordance with the central government guidelines. In terms of implementation obtained with a good category, it can be calculated at 88.89%. Of the four aspects evaluated including: Program Implementation, Process Planning, Implementation of the Cub Scout coaching process, Process Assessment, almost all aspects have been fulfilled by the An-Nur Darunnajah 8 Islamic Boarding School. The evaluation results show that all aspects of the results of the evaluation of the implementation or implementation of the Cub Scout Leader Role program have been fulfilled by the An-Nur Darunnajah 8 Islamic Boarding School. Obtained in the sufficient category, can be calculated at 75%. This can be seen from the existence of skills between students and scout coaches as well as the timeliness of the coaches and the presence of coaches in learning.</td>
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<td>Revised October 19, 2021</td>
<td>Keywords: Countenance Stake, Model Program, Scouts</td>
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<td>Accepted November 1, 2021</td>
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[How to cite](https://doi.org/10.31958/ajf.v10i1.9499)  
INTRODUCTION

Educational institutions are formal educational institutions (Oktri Permata Lani dkk., 2022). Fundamentally, educational institutions function to support insight, knowledge, skills and abilities as provisions for the future so that they can channel their talents and potential (Yanuar dkk., 2022). Based on the social context, education functions to prepare students to obtain a job, as a means of transmitting knowledge, skills, attitudes, values and norms, in addition to functioning as forming humans who have a social role, and as a means of social integration.

Learning, especially in the field of education is nothing but the transfer of knowledge but rather to cultivate students’ reasoning power as a basic reserve of life at the next level (Farid, 2023). Student management is a business that supports the process of student learning activities (Nida dkk., 2023). With good management, educational institutions can increase the potential, interests, talents and hobbies of students to be able to participate in one of the activity programs known as Extracurriculars. One of the extracurricular activities that has received a lot of attention in educational institutions is scouting.

Scout extracurricular activities for students are directed to have a creative attitude in innovating in a better direction (Rahman dkk., 2023). With the existence of a very strong constitution or rules regarding the scout movement because scouts direct to the person of my nation (Zulfa & Yasin, 2022). In this case, based on the speech delivered by the deputy chairman of the West Java Kwarda Engkus Sutisna at the Gebyar Bangsaku event at the Sumedang Kwarcab on October 14 2012 that ‘Scouting is the Person of the Indonesian Nation.

Therefore, scouts are more inclined to one of the extracurriculars that has these characteristics (Agustanti & Astuti, 2022). The obligation of scouting activities in schools by the Ministry of Education and Culture has its own reasons and objectives, as stated in Article 4 of Regulation of the Minister of Education and Culture of the Republic of Indonesia Number 63 of 2014 that Scouting is a guide to the process of developing values, attitudes and skills. In this case, Scouts have a very important role to shape the character of children.

The scout extracurricular is an alternative to train and develop students to have good character (Zarnuji, 2022). In the way of implementing education in the scout movement using the Among system (‘Ing Ngarso Sung Tulodo, Ing Madya Mangun Karso, Tut Wuri Handayani’ (Syah dkk., 2022). Meaning: In front of setting an example, in the middle participating in building/implement.

Scouting is an educational process that is carried out outside the school environment and outside the family environment in the form of interesting, fun, healthy, organized, directed and practical activities (Teguh dkk., 2023). noble character. Based on this statement, scout extracurriculars are one of the appropriate school programs according to researchers for instilling character in students, one of which is scout coaching.

Apart from that, in scouting we are also known as scout coaches, scout coaches are adult members who have a high commitment to the principles of scouting education.
voluntarily without coercion and work with students, as partners who really care about the needs of students, patiently motivating, guiding, fostering, assisting and facilitating and completing all student development activities.

We are also introduced to the term scout coaches who are the motivators and drivers of scouting activities who must have a passion for educating scouting values and skills (Zarnuji, 2023). At this time the scouts are experiencing a setback in terms of interest caused by the incompetence of the scout coaches, therefore the author wants to evaluate the program for coaches in a front group base.

Scout activity at An-Nur Darunnajah 8 Islamic Boarding School, Cidokom, Bogor, West Java (Nur dkk., 2023). carried out outdoors so as to provide a creative element to students after a full day through the learning coaching process. The scout coach provides games that contain educational elements and is continued with scouting material.

Scout activities at An-Nur Darunnajah 8 Islamic Boarding School are an extracurricular activity that is packaged in interesting and fun activities but also contains educational values (Agus Triansyah dkk., 2023). To form good coaches, it is necessary to evaluate the learning program in the hope that students can increase their interest and attractiveness to students in terms of scouting at the An-Nur Darunnajah Islamic Boarding School

RESEARCH METHODOLOGY

In this study, researchers used a qualitative approach because this study wanted to understand in depth how, the application of Scoutmasters at Pondok Pesantren An-Nur Darunnajah 8 Cidokom Bogor, West Java, in a comprehensive and detailed manner (Arumi Sunarta dkk., 2023). The research model used in this study is Countenance Stake. There are 3 stages carried out in this research, namely: Antecedents (input), Transaction (process), and Output (output).

RESULT AND DISCUSSION

Antecedents (Planning)

Evaluation of the urgency of the program is an evaluation to obtain information about a program for the Implementation of Scoutmaster Scoutmaster at the An-Nur Darunnajah Islamic Boarding School. In relation to the urgency intended, there are three aspects of the legal basis and operational basis with the logical reasons for holding the Scout Scout Guidance Program at Pondok Pesantren An-Nur Darunnajah 8 which were evaluated, namely (Hassan dkk., 2023): guidelines governing various scout scout development, SOP for scout coaches.

Program Urgency, In planning the An-Nur Darunnajah 8 Islamic Boarding School, it already has a foundation and reason for holding scouting activities at the An-Nur Darunnajah 8 Islamic Boarding School to develop the creativity of students and this is the main criterion, namely the basis for holding scout activities at the An-Nur Darunnajah Islamic Boarding School 8.
Apart from that, the system of strengthening scout activities at An-Nur Darunnajah 8 Islamic Boarding School has guidelines that regulate Scoutmasters, in accordance with existing government guidelines to be more focused and in accordance with existing government guidelines, besides that An-Nur Darunnajah 8 Islamic Boarding School designs and have their own Scout Guide SOP according to the policy of Pondok Pesantren An-Nur Darunnajah 8, in which this SOP becomes the foundation or foundation for all coaches against rules and standards to become good and right coaches.

One of the daily majlis, Ka Muadzi, stated that: For the guidance and scouting activities to take place at the An-Nur Darunnajah 8 Islamic Boarding School, in the planning system for the An-Nur Darunnajah 8 Islamic Boarding School it has a foundation on the grounds of holding a scout-raising coaching program, compiling and having guidelines governing various scout-raising activities designing SOPs for activities and Application of Scouting activities at the An-Nur Darunnajah 8 Islamic Boarding School in accordance with the central government of the Scout movement.

There are several factors that support the Antecedants: Having a foundation with the reason for holding a scout-raising coaching program, Has guidelines governing various scout scouting activities, Have SOP Supervisor.

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<thead>
<tr>
<th>NO</th>
<th>Evaluated aspects</th>
<th>Observed criteria</th>
<th>There</th>
<th>No</th>
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<td>Antecedents (plan)</td>
<td>1. Has a foundation with the reason for holding a scout-raising coaching program.</td>
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<td></td>
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<td>2. Has guidelines governing various scout scouting activities</td>
<td>✓</td>
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<td>3. Have a SOP of the Trustees</td>
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<td>AMOUNT</td>
<td>3</td>
<td>AMOUNT</td>
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<tr>
<td></td>
<td>ACHIEVEMENT</td>
<td>100%</td>
<td>ACHIEVEMENT</td>
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The results of the evaluation show that all aspects of the urgency of the program have been fulfilled by Pondok Pesantren An-Nur Darunnajah 8 It is very effective to be able to calculate 100% (Louw dkk., 2023). The context component on the urgency of policy planning for the implementation of scout scout program implementation.

**Transaction (Process)**

The implementation of the process of implementing scout scouts at An-Nur Darunnajah 8 Islamic Boarding School is an evaluation activity to obtain information about the results of program implementation at An-Nur Darunnajah 8 Islamic Boarding School (Jacob dkk., 2023). Therefore, this evaluation is divided into four aspects, namely: Program Implementation, Planning Process, Implementation of the Scout Raising Scout Development Process.

Program Implementation, One of the students, Ayyash Rasyid, stated that: ‘Every scout coach always gives opportunities to students in the learning process if there are lessons that we don’t understand so that scout activities run effectively. An-Nur Darunnajah 8 Islamic Boarding School requires all students to take part in scouting...
activities which are carried out once a week on Thursdays (Sari dkk., 2023). This is what really strengthens the learning system and education system from Scoutmasters to students who are always given by the An-Nur Darunnajah Islamic Boarding School 8. We also students are required to take part in scouting activities which are held once every week at the Islamic Boarding School. An-Nur Darunnajah 8.”

Process planning, according to M. Fauzan, as the scout coach stated that: To be more focused on learning Scout coaches also have a special design for students in completing SKU SKK TKU TKK in order to be more focused in the application of scout activities.

Implementation of the process of raising scout scouts, According to one of the Coordinating Daily Majlis, Ka Muadzi, the implementation of the Scout Scout development program was carried out effectively (Herliani dkk., 2023). The Coordinator’s daily supervisory assembly makes attendance at the scout coach for monitoring the scout coach in the teaching aspect.

One of the scout coaches, M. Fauzan, stated that: ‘Always read the attendance sheet to students in scout activities. Scout learning program activities at Pondok Pesantren An-Nur Darunnajah 8 have a specific goal, which is to teach everything related to scouting. In addition, the coaches teach all students about scouting and teach scouting in accordance with the realm of education in Pondok Pesantren An-Nur Darunnajah. According to one of the students, Ayyash Rasyid, the process of fostering scout raisers said that: Students feel that scout coaches teach scouting knowledge.

Process assessment, For the process assessment, Pondok Pesantren An-Nur Darunnajah 8 has not carried out an assessment of the results of the coaching process within a weekly or monthly period, and this is what becomes an evaluation, namely that the assessment process for scout coaches has not been carried out within a weekly or monthly period, the point is to find out how far the coach is Scouts understand Scouting and become a benchmark for all learning given by the coach, right or wrong, in accordance with existing regulations and foundations.

One of the daily majlis, Ka Muadzi, stated that: ‘For those who have not carried out an assessment of the scout coaches within a period of weeks or months. However, the assessment of the results of the coaching process has been carried out in the form of SKU, SKK, TKU, TKK (Nur dkk., 2023). From here we understand how far students’ understanding is in all the learning they have learned. Said Ka Muadzi, as the coordinating daily assembly, had carried out an assessment of the results of the coaching process in the form of SKK TKU TKK SKU for the scout coaches at Pondok Pesantren An-Nur Darunnajah 8.’

There are several factors that support the Transaction (Nurwati dkk., 2023): Learners are guided in Scouting activities. Students are given the opportunity to ask questions about scouts that they do not know (Adema dkk., 2023). Learners are required to take part in the activities of the Scout-raising coaching program. Scoutmaster makes criteria for students in Scouting activities (Gusvita & Alon, 2021). The coach plans to complete the SKK TKU TKE SKU (Rahmah & Martin, 2022). The scout-raising
coaching program is carried out effectively. Scout development program implemented to teach about scouting. Carry out an assessment of the results of the coaching process in the form of SKU SKK TKU TKK.

There are inhibiting factors in the Transaction: Carry out an assessment of the results of the coaching process in the form of a weekly or monthly period.

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<th>Observed criteria</th>
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<tr>
<td>1</td>
<td>1. Learners are guided in Scouting activities.</td>
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<td></td>
<td>2. Students are given the opportunity to ask questions about scouts that they do not know.</td>
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<td>3. Learners are required to take part in the activities of the Scout-raising coaching program.</td>
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<td>4. The Scoutmaster makes the criteria for students in Scouting activities.</td>
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<td></td>
<td>5. The coach plans to complete SKU SKK TKU TKK</td>
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<td></td>
<td>6. The scout-raising training program is carried out effectively.</td>
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<td>7. The scout coaching program is implemented to teach about scouting.</td>
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<td>8. Carry out an assessment of the results of the coaching process in the form of a period of weeks or months</td>
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<td></td>
<td>9. Carry out an assessment of the results of the coaching process in the form of SKU SKK TKU TKK</td>
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**Transaction (Proses)**

**AMOUNT**

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The assessment of the evaluation process results shows all aspects of the evaluation results Transaction (process) Role of Scoutmaster Scouts Gathering Obtained in good category, can be calculated at 88.89% (Lumban Gaol dkk., 2023). Of the four aspects that were evaluated including: Program Implementation, Process Planning, Implementation of the scout-raising coaching process, Process assessment (Yennizar dkk., 2022). There are two aspects that have not been fulfilled, namely in the planning process of raising scouts including Scoutmasters making criteria for students in Scouting activities and in the aspect of assessing the process of carrying out assessments of the results of the coaching process in the form of a period of weeks or months.

**Output (Results obtained)**

Evaluation of program results is an activity to obtain information about program results (obtained results) obtained in the Role of Scoutmaster Scoutmaster program at
Pondok Pesantren An-Nur Darunnajah 8 in implementing the program. Evaluation of program results can be seen from the aspect of knowledge, the aspect of discipline.

Aspects of knowledge, One of the students, Ayyash Rasyid, stated that: ‘Students who have skills in scouting activities besides that have deficiencies in terms of applying scouting knowledge outside of school because of a lack of confidence from students to practice all activities and knowledge of scouting outside the school environment.’

Aspects of discipline, One of the Coordinating Daily Majlis, Ka Muadzi, stated that: Always carry out escort attendance and attendance attendance for Scoutmasters in order to improve discipline towards Scoutmasters so that they are always on time and always disciplined in Scouting activities.

There are several supporting factors in the Output: Learners have skills in Scouting activities. The supervisor’s timeliness in teaching or guiding, The presence of the coach in Scouting activities.

The factors that influence the Output: Learners are able to apply scout knowledge outside the pesantren environment.

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<tr>
<td>1</td>
<td>Learners have skills in Scouting activities</td>
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<tr>
<td>2</td>
<td>Students are able to apply scout knowledge outside the pesantren environment</td>
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<tr>
<td>3</td>
<td>The supervisor’s timeliness in teaching or guiding.</td>
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<td>√</td>
<td></td>
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<tr>
<td>4</td>
<td>The presence of coaches in Scout activities</td>
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<td>√</td>
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**AMOUNT** 8 1

**ACHIEVEMENT** 88.89%

The results of the evaluation show that all aspects of the results of the evaluation of the implementation or implementation of the Scout Scout Scoutmaster’s role have been fulfilled by Pondok Pesantren An-Nur Darunnajah 8. Obtained in the sufficient category, it can be calculated at 75%. The two aspects evaluated include: The knowledge aspect in which students have skills in scouting activities, students are able to apply scout knowledge outside the Islamic boarding school environment. As for the aspect of discipline, the timeliness of the coach in teaching or guiding, the presence of the coach in Scout activities.

**CONCLUSION**

Based on the description of the research results and discussion, two conclusions can be drawn as follows: Evaluation of the Implementation of Scouting Extracurricular Activities: Transaction, the evaluation process for scout coaches has not been carried out in the form of a weekly or monthly period, Output, students have not been able to apply scout knowledge outside the pesantren environment including in the field. Scout Extracurricular Supporting Factors: The implementation of scouting activities is also
influenced by several factors, Antecedents, Has a foundation with the reason for holding a scout-raising coaching program, Has guidelines that regulate various scout-raising activities, Has a Supervisor SOP. Transaction, Students are guided in Scouting activities, Students are given the opportunity to ask questions about Scouts that they do not know, Students are required to take part in Scout coaching program activities, Scoutmasters make criteria for students in Scouting activities. The coach plans to complete the SKK TKU TKK SKU, the scout coaching program is implemented effectively, the scout training program is implemented to teach scouting, carry out an assessment of the results of the coaching process in the form of SKU SKK TKU TKK, Output, Students have skills in Scouting activities Punctuality of the supervisor in teaching or guiding, Presence of the coach in Scouting activities.

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