Factors Influencing Islamic Education: Government Policy, Principals and Teachers

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ABSTRACT

Education is something that is familiar in life, and cannot be separated from the human soul, education is a big benchmark for every ability possessed by a person, where everyone takes education in order to achieve their goals in the future. Likewise with Islamic education, Islamic education also contains various matters concerning the religion of Islam, then Islamic education also becomes a reference for every Muslim in the world to assist them in solving every subject matter regarding religion that occurs in everyday life. Education is also an extraordinary thing to elevate one's level of life. This research also discusses the factors that will influence the policies of school principals, teachers and also the government. The purpose of this research is to find out what are the factors in Islamic education that can influence government policies, school principals, and teachers. The research method used is a method with descriptive qualitative understanding by interviewing one of the elementary school teachers in the area where the researcher lives, by asking several questions. Researchers ask several questions related to the subject matter raised. Interviews were conducted continuously until the answers were sufficient to describe the actual situation. The results of this study are that there are many influences of Islamic education that arise in government policies, principals and teachers.

Keywords: Islamic Education, Government Policies, Principals and Teachers


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INTRODUCTION

Today’s developments are increasingly sophisticated and advanced making everyone compete to get what they want (Suartama, nd; Zuhri et al., 2020). At present, with the rampant development of technology, some people are negligent in carrying out their respective duties. The development of the current era is the enemy of every education, there are several impacts caused by the development of the times on education. But on the other hand there are also many benefits that arise in education, with the condition that you can combine the two according to their benefits and use them properly and correctly, thus creating interrelationships between education and technology (Ridwan, 2020; Simarmata et al., 2020). Which will give birth to a change and better planning for the future, besides that technology appears with the education behind it put forward by people who master this knowledge.

Education

Education is an effort that is planned in advance in a process of guidance and learning (Musfianawati, 2022; Suroso, 2023; Wibowo & Subhan, 2020), for everyone to be able to develop and grow to become individuals who are independent, knowledgeable, creative, innovative, responsible, and have noble character in their lives as human beings on earth. Education can also be seen in the physical and spiritual aspects of a person (Budiman & Suharto, 2021; Saihu, 2022). Humans who have noble morals in their lives certainly have very high morality in order to be formed and learned by others. In life education itself is not just a concept in life, but also as the ability of everyone who can realize education very well, by conducting training, as well as fostering and utilizing existing human resources in an equitable, comprehensive and sustainable manner for the future. come.

Education itself is also referred to as a basic benchmark which is a reference in one’s intelligence towards something (Fahrisi, 2020; Martin & Simanjorang, 2022). Education is something that must be taken by everyone in the world, in the world of education there are various forms and there is a lot of discussion about what theories are needed in an education. Education is very useful, especially at this time where everything requires education, starting from careers, positions, to jobs, all related to educational issues (Assingkily, 2021; Uno & Umar, 2023). In addition, education is also useful as a measure of a person’s ability in a field of interest. With education, a person can find out where his talents and interests and abilities are to achieve the future he wants from a long time ago (Sari & Suhaili, 2020; SONATA, 2021). With so many theories in education, ranging from general to specific, such as religious knowledge and other general sciences. Then with someone taking an education level, from easy to difficult it can make it easier for them later to get a prestigious job.

Education is also a place to improve life, as well as other people’s views of oneself. In addition, education is also the most important thing in order to shape personality Which owned by someone (Nurfaï, 2022; Susilawati, 2021), for education itself does not always come from formal education as is the case with schools or colleges, but there is also informal education, education with informal, that is, education with previously structured or well-organized pathways and has divided levels. of elementary, middle and high schools. Then non-formal education is an educational path that is outside formal education, which consists of course institutions, training institutions, community learning activity centers, study groups, homeschooling, taklim assemblies, and similar education. Nevertheless both of them have a big role for each of its benefits, on the other hand they also have the same role in building character,
Islamic education

Islamic education is one of the efforts made in order to apply a conscious, purposeful, directed, and also systematic nature to changes in one's knowledge, behavior (Raies, 2020; Toosi & Jamil, 2021), which is in line with the teachings contained in Islam. Islamic education is essentially an exercise or a habit that is taught to every child from an early age. Then also Islamic education is also the pillar or foundation of other education, which is taught from elementary school to university later (Kurniawan et al., 2022; Siregar, 2019). It can be concluded that Islamic education is intended to be able to further enhance a person's belief or faith, understanding, experience, and appreciation in fostering his faith. Islamic education began to be taught in elementary schools in order to be able to later explain about God, have broad insights in strengthening belief and faith, piety and the development of noble character which can later be used as a basis for thinking.

Next is education Islam also has certain goals that can shape a person to be better, with several aspects, namely aspects of faith, knowledge and also charity. Which contains the following objectives:

1. Growing and also forming a better attitude and love for religion in various future children's lives, so that they become human beings who fear Allah SWT and His Messenger.
2. Obedience to Allah SWT and His Messenger is a motivation for a development of knowledge that must be possessed by every child. with another intention as the development of religious knowledge, which makes the formation of a better personality in a child.
3. Fostering and cultivating religious skills in all forms of life and being able to understand them well.

Apart from the objectives described above, Islamic education also has an ultimate goal, namely the formation of a Muslim personality. But to form this personality, it takes a lesson and also a good and right mentor. For the basic goals of Islamic education, namely knowledge of reading and writing, be it the Koran or others, then also physical skills, besides that knowledge about the surrounding community is also needed, in order to support this basic knowledge.

Islamic education is also aimed at being able to facilitate students properly and correctly in exploring and developing their respective potentials (Simarmata et al., 2020; Sinar, 2022). That way later they can understand and can also implement their religion and faith, then they can also live side by side with adherents of other religions. On the other hand, Islamic education is taught to shape their body and spirit based on the Al-Qur'an and Hadith. So that later a real Muslim personality will be created without deviating from heretical teachings brought by irresponsible elements (Triputra & Pranoto, 2020; Yaqin, 2021). Discussions about Islamic education itself, both in terms of meaning and purpose, must refer to the inculcation of Islamic values, it is not justified even if it forgets existing social ethics or social morality.

The process of instilling religious values in children is also in order to reap a great success in educating a learner he grows to be a Muslim person until he is old by having good and right experiences and practices in his daily life. The scope of Islamic education itself is a foundation and a source of all Islamic education activities carried out (Asbar & Setiawan, 2022; Mubin, 2021). Namely forming students with an obedient attitude to the commands and prohibitions of Allah SWT and His Messenger. As for the material in Islamic education itself, it can be said that it is classified as uncomplicated
and clear, which is arranged in such a way as to be conveyed and explained to each student. The method used is also carried out in the most effective way to convey material or study materials to students.

This research is intended to find out how the influence of Islamic education in every policy carried out by the government, school principals, or also a teacher who plays a major role as a provider of direction, material, and also learning for each student (Handoko, 2019; Sari & Suhiaili, 2020). Furthermore, it is also to find out what are the factors related to Islamic education which will become a new understanding and influence that will be generated in the rules or learning theory that will be taught to students later. Then also in this study discusses how the influence of Islamic education today, a very advanced era with the many existing sophisticated technologies. In essence, religious education is the highest education above all general or other theories, which must be mastered by every Muslim in the world.

RESEARCH METHODOLOGY

In this study, the method used is a method with a qualitative understanding. The qualitative method is a method with a description of the discussion that is discussed in depth (Rusli, 2021; Sarosa, 2021). In this case the researcher explains in detail related to the subject matter proposed. The research was conducted by conducting small interviews with a sample of an elementary school teacher who was around the researcher. Interviews were conducted in order to provide reinforcement of the material discussed, so that the discussion provided would be stronger with the field interviews conducted (PUTRI, 2022; Trisniawati, 2021). Interviews were conducted directly, by asking several questions related to the material raised. Then, from the answers given by the sample, the researcher used them as a reference in research. In this case the researcher only took one sample, to provide some explanations to the researcher.

The samples that the researchers took were those that were directly related to the world of education. The sample was taken at random only, but an elementary school teacher. Questions are asked continuously until the results that the researcher feels are sufficient to describe. As a result, in the world of education there are so many factors that are very influential on several policies made by the government, school principals and even teachers. They said that there were several factors in the policy, because education is very influential today. then the researcher also asked about the opinion of the teacher who served as a sample from the interviews that the researcher conducted. The teacher conveyed some of his assessments about education, and what policies exist in schools. Then from the answers given by the sample, the researcher then arranged them to be simpler and could understand very well the intent and purpose of the interview results.

The interview itself, the researcher conducted alone on February 3, 2023 yesterday, Friday. The interviews were conducted around the researcher's location, because there was an elementary school teacher who could be used as a sample or resource person in providing answers to questions that the researcher would ask later. The questions given are also very related to the daily life of the teacher. Where the questions that the researcher gave were questions related to current education, as well as Islamic education. From the questions mentioned, the teacher can answer and teach them easily, so that researchers can use these answers as a reference in describing the topic raised and explaining it again easily. The research was carried out in order to obtain the data obtained and collected, then analyzed using the method that had been
RESULT AND DISCUSSION

From the data that researchers have collected before, it can be seen that there are several factors that greatly influence government policy, even school principals and teachers. In policy by the government there are many factors that influence it in government policy some of which, there are religious factors, namely in an Islamic perspective, the responsibility for education with its various types is scattered, not only fixated on the worldly but also on the ukhrawi in an integrated whole. So that in this way Islamic education has a responsibility to help every individual Muslim to realize the mission in his life. In this case, government policy is also a big influence on Islamic education, and education is also a big responsibility for the government itself in every country. Between Islamic education and existing national education, Indonesia itself cannot be separated from one another. Where the first comes from drafting the concept of the Indonesian national education system itself, then the second comes from the nature of Islamic education in the religious life of Muslims in Indonesia itself.

DISCUSSION

Education is a conscious and planned effort to create a learning atmosphere and learning process so that each student can actively develop their own potential, such as religious spiritual strength, self-control, personality, behavior, intelligence, and skills that will be needed. by himself or for society at large. On the other hand, education also means the process that a person goes through to change the attitude and behavior of a person or group of people in an effort to mature humans through teaching and training. Education also has a big goal in realizing everyone's desires, where the goal is to create someone with high quality and character.

In today's life, life is very dependent on education. Apart from education in general, education is also divided into several different materials which are discussed according to their understanding, one of which is Islamic education. Islamic education itself is not much different from education in general, it's just that a significant difference lies in the material and discussion in it, for the purposes of Islamic education is also not different from education in general. Islamic education is a process of guidance to every human being which includes both physical and spiritual forms based on the teachings of the Islamic religion, of course, so that individuals who are religious and behave in accordance with the teachings of the Al-Qur'an and Hadith can later be formed.

Here are some definitions of educationIslam by some experts:

1) Fadhil al-jamaly, who said that Islamic education is an effort to develop and to encourage and invite people to be more advanced based on high values in noble human life so that later a better person can be formed. associated with reason, action or feeling.

2) HM Chabib Thoha, according to him, Islamic education is a process of safeguarding and strengthening human nature and potential so that it can develop scientific awareness or creative behavior, in order to establish truth on earth.

3) Yusuf al-Qaradawi, in his opinion, Islamic education is real human education, where the mind and heart, physical and spiritual, as well as morals and skills.
Because in fact Islamic education exists to make humans live a better life in their role on earth and to face society at large with all the kindness it has, and the sweet or bitter evil in the life that every human being lives.

In Islamic education itself, it prioritizes efforts to grow and develop the great potential that exists in students in an optimal and planned manner, with arrangements made previously with a mature understanding and in accordance with Islamic teachings. In other words, Islamic education is prepared to prepare the nation's young generation to be able to master increasingly sophisticated developments and have high knowledge of Islam, in order to defend their faith and aqidah. From the definition of Islamic education issued by these experts, it can be known with certainty that Islamic education is all efforts or processes of an education carried out in order to foster human behavior, be it individual or social. To guide potential

For educational purposes Islam, which is quoted from the opinion of Al Ghazali, namely human perfection in the world and in the hereafter. These humans can achieve their desires through knowledge to give happiness in the world and as a way for every human being to get closer to Allah. Between education and Islamic education also has differences, which lie in the educational curriculum, where in the general education curriculum almost everything is discussed about the world only, in contrast to Islamic education which discusses more about Islamic religious education as well as other general knowledge. In addition, Islamic education also has a lot of material about the Islamic religion contained in it, including: reading the Koran using tartil, faith in Allah SWT, faith in angels, thaharah, obligatory prayers in congregation.

In addition to taking general education, students are also required or required to be able to master Islamic education from elementary schools, because in fact Islamic education is very closely related to life as well as education in general, because Islamic education also has the goal of being able to increase faith and the devotion of students to Allah SWT. Apart from the above objectives, the goal of Islamic education is very much on par with the Islamic mission, namely to further promote moral values so that Akhlakul karimah is achieved. Then in Islamic education also has several aspects covered in it, there are aspects of divine education, reason and science, physical, psychological, and beauty. The role of Islamic education is very important for life, especially in today's life, apart from that the difference between education and Islamic education also lies in the subject matter of each, wherein Islamic education has 4 basic principles of teaching, namely: faith, worship, morals, and finally muamalah.

Education itself holds the highest place in the nation, as a means to nurture and develop the whole human being, as described in the opening of the 1945 Constitution, namely "to advance the general welfare and educate the nation's life". In this case Islamic education has a great influence on every existing policy, especially policies made by the government. Several factors influence Islamic education policies:

**Government Policy**

1. Religious Factor

In a process of human civilization, the existence of education is needed. In essence, the vision put forward by Islam itself is related to the vision of the prophets, from the Prophet Adam AS to the Prophet Muhammad SAW, namely to raise a human life that is obedient and submissive to Allah SWT. In its history, an education is determined by a vision that will be achieved. The actual vision of Islamic education is very attached to the vision of Islamic teachings themselves which are based on the contents of the apostolate of the prophets, starting from the first prophet, namely
Prophet Adam AS to the Last Prophet, Prophet Muhammad SAW, namely fostering a life that is obedient and submissive to Allah SWT.

2. State Ideology Factor

Between Islamic education and other general education, of course, cannot be separated because it has a close relationship with one another. This can be seen from two aspects, namely the first in terms of drafting the concept of national education in Indonesia itself. Then the second comes from the nature that exists in Islamic education itself, as a religious community. At the beginning of independence, the government itself had made religion a foundation in building the nation and state. Where this is contained in the 1945 Constitution, which lies in the opening of the 1945 Constitution in the third paragraph, which states that Indonesia's independence is solely due to the blessings of the Almighty.

3. Community development factors

The relatively high development of society, in general, will lead to an information society, as a continuation or development of an industrial or modern society. For modern society itself has the characteristics of being forward-oriented, being open, respecting time, being creative, innovative, and independent. Then for the information society itself, namely mastering and being able to compete, and continuously learning with high curiosity.

Apart from the factors above, there are also several policies made by the government that influence Islamic education, some of which are:

a) Public policy in the field of Islamic education

Talking about education, also explaining about a policy, because education is a regulation made by the government to be carried out by every citizen. Education policy is one of the public policies in the field of education. What is meant by policy in this case is "a decision made by the state, namely by the government, as a plan to realize the goals of a country that is included in it. Public policy itself is a design to deliver humans to the initial period, to make humans to the transitional stage, in order to achieve the desired society.

b) Curriculum change

Another policy that can be seen is the policy to replace the existing curriculum with the new curriculum. The government itself does this because there is a goal to be achieved to advance education in a country, and so that education in Indonesia is always advanced until later. The government itself even regulates this, based on the constitution of the Republic of Indonesia no. 20 of 2003, which contains an education system in the country of Indonesia which is intended one of them to carry out a renewal of the lesson curriculum to help students, for this arrangement to be carried out in a national way.

c) School Operational Fund Assistance (BOS)

Every government in various countries definitely wants something that can advance the country, especially in the education system. Therefore, of course the Indonesian government wants this, so it makes public policy in the field of education, namely by providing operational funding for the needs of each school, to support even better learning in the future. BOS funds are one of the existing government policies, which are useful for building better schools for the convenience of students in receiving knowledge. Then it also includes assistance in the form of practical equipment at school.
From the several factors that have been stated above, it can be concluded that Islamic education policies in Indonesia are strongly influenced by existing factors, which have been explained above, with factors that are affiliated with government politics, as well as the concept of Islamic education that has been expected previously, which is in accordance with the Al-Qur'an and the hadiths and teachings brought by the Prophet, which are in accordance with the nature of every human life.

**Teacher policy**

1. Goal Factor

   For the purpose of national education itself is to educate the nation's life and develop proper Indonesian people, namely people who believe and fear Allah SWT and have noble character, who have knowledge and skills, physical and spiritual health, independent personality and responsibility in society, and nationality. Then for curricular purposes are goals in the form of a curriculum that has previously been developed by the principal, which includes local content. This curricular goal is also fixed on all existing subjects, curriculum structure, syllabus, lesson plans, qualitative or quantitative lessons.

2. Educator Factor

   Educators are someone who is responsible for every implementation of education with the target of students. The students experience the education cycle in three environments, namely the family environment, school environment, and community environment. For educators themselves can be divided into two categories, namely the first educators who by nature are parents. Parents are said to be educators by nature because they are the first and foremost educators. Then the second, namely educators by position, namely teachers. The teacher is said to be an educator according to his position because he accepts responsibility from three parties, namely from parents, society and the state. The responsibilities carried out by a teacher when students are in his lap,

3. Student Factor

   Students or what is commonly referred to as students are the first actors in an education. In every student, they have something extraordinary in them which is called a talent. At the stage of development of a student, influenced by several factors that make them have a uniqueness. Among them, development is determined by the nature that is in him, then the development of a child whose nature is in accordance with his environment, finally the development is determined by his own destiny.

4. Educational Tool Factor

   Educational tools or what are also known as learning media, are an important part of the facilities and infrastructure factors in education. That way, learning will take place very safely and peacefully without any obstacles approaching. Because an educational tool is an action or a situation that is deliberately provided in order to support education so that it can be even better. The use of a tool in an education is a major action taken by every individual school in order to improve the quality of their education.

5. Environmental factor

   The environment also plays a role in development, with various forms of a child's character before they reach adulthood, which makes the role of parents very large, and so that they don't fall into the wrong environment. Because children
actually still need a lot of time to perfect their maturity aspects, they have basic characteristics that are being developed in stages.

**Principal's policy**

The factors of Islamic education that influence the policies made by the principal are as follows:

1. Aspects of religiosity, which includes that students can perform actions to be grateful for their lives and believe in Allah SWT, which is based on the revelations revealed by Allah and the teachings brought by the Prophet himself, where attitudes are tolerant towards others and other religious people.
2. Aspects of sociality, can do an appreciation in the structure of life together in a positive way, by having a high attitude of solidarity with other people.
3. Gender aspect, being able to respect women properly and correctly, and provide women's full rights, and respect the leadership carried out by a woman.
4. Aspects of justice, having an attitude that is able to respect others, behaving properly in accordance with the demands of the Islamic religion, not discriminating between one and another, and being able to be a mediator and be fair.
5. The aspect of democracy is being able to accept and appreciate the differences that exist in every life, by respecting one another, and being sincere in accepting the reality that happens in one's life.

These factors prove that there are factors that determine the success of a school principal in his work performance, the principal is influenced by leadership, knowledge possessed, and about school management that is structured. Then there are also several factors that influence these policies including, the existence of goals to be achieved in a learning, both goals that are fixated on national education, institutional, curricular, and the goals of the subjects themselves, of course. Then there are also humans who act as subjects, namely educators, students, principals, and supervisors. Furthermore, there are interactions that occur according to their form, whether in the form of transmission, transaction, or by way of transformation.

**CONCLUSION**

From the explanation above which has been explained in depth with a very precise method, namely the qualitative method with a descriptive approach that the researchers used, then with the interviews that the researchers conducted directly with the relevant sample, it can be concluded that there are many factors that greatly influence each policies made by the government, school principals, or teachers. In the policies made, several of them became big factors that became triggers in Islamic education compared to national education or other general education. Then too, these factors are also based on the rules made by the country concerned. For the policy itself, whether it's from the principal, the government or teachers play a very important role and have a major influence on the results or goals of education to be achieved later by educators and students themselves. Furthermore, many efforts have been made by the government to improve the quality of education in Indonesia, especially Islamic education. That is, the government is very much trying to be able to uphold even higher the quality of Islamic education, which it does with several methods, such as improving the quality of education in various fields, starting from the material that will be taught and given to students, to HR issues, which are directly involved. or indirectly, there are also many efforts made by the government in improving the quality of education in
Indonesia, especially Islamic education. That is, the government is very much trying to be able to uphold even higher the quality of Islamic education, which it does with several methods, such as improving the quality of education in various fields, starting from the material that will be taught and given to students, to HR issues, which are directly involved or indirectly. There are also many efforts made by the government in improving the quality of education in Indonesia, especially Islamic education. That is, the government is very much trying to be able to uphold even higher the quality of Islamic education, which it does with several methods, such as improving the quality of education in various fields, starting from the material that will be taught and given to students, to HR issues, which are directly involved or indirectly.

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