Parenting Patterns in Nurturing Children's Character in the Era of Covid-19

Adam Mudinillah*)
Sekolah Tinggi Agama Islam Al-Hikmah Pariangan Batusangkar, Sumatera Barat, Indonesia
E-mail: adammudinillah@staialhikmahpariangan.ac.id

Lusiana Rahmadani Putri
Universitas Islam Negeri Mahmud Yunus Batusangkar, Sumatera Barat, Indonesia
E-mail: lusianarahmadaniputri@ypidathu.or.id

*) Corresponding Author

Abstrak: The lack of courtesy possessed by students can affect the style and achievements obtained by students in learning. It can also affect the shaping and development of the personality of the students themselves in the learning process. It is due to the lack of supervision from parents of students in learning, especially in the covid-19 era. The purpose of this study is to determine the motivation behind one's actions when shaping the character of babies in the Covid 19 era in Islamic religious education. The current study utilized a quantitative methodology by utilizing a survey model and a written questionnaire. The survey used for this study was conducted online. The results of this study show that students' self-confidence increases when teachers use puppets to play children in the Covid 19 Era during the learning process. The results of this study indicate that the assistance provided by parenting to teachers in the process of learning Islam in the classroom greatly improves student achievement. Parenting done by parents in educating children's character in the covid-19 era can be done by developing parents' capacity to teach children about children's character in the covid-19 era. It can be said that parents have a very important role in developing the character of child participants in the Covid-19 era. The conclusion of this study is that parenting has benefits for students, especially in the Covid-19 era. With this parenting, students can instill good character that is a role model for others. So that students can grow and develop by instilling good character. The limitation in this study is that researchers only examine the role of youth in the Covid 19 Era in Islamic religious education. Therefore, researchers hope that future researchers can examine the role of young people in the Covid 19 Era by incorporating the findings of this study into
Kata Kunci: Child Character, Covid-19, Parenting

INTRODUCTION
The covid-19 pandemic that attacked for 2 years caused a change and displacement of thought and science in Indonesia (König et al., 2020; Moorhouse, 2020; Pokhrel & Chhetri, 2021). Learning that has been running faces changes and problems that are intertwined almost everywhere in every region and every level. Limited utilization of educational media modern educational media as a step to break the chain of spreading reduce the quality of learning and the position of learning for learning (Alomari et al., 2021; Tovstiga & Tovstiga, 2021a, 2021b). Distance education, which has led to the neglect of children and the burden of learning on parents, has become the mainstream of the gap (Armitage & Nellums, 2020; Van Lancker & Parolin, 2020; Zhou et al., 2020). Learning that occurs in areas where there are still few facilities is a particular problem for the world of learning because not all learning facilities and capabilities are ready for distance learning, some regulations are also constantly being updated session by session.

The learning process is a process of self-development in an effort to equip students so that they have the skills, skills and expertise to experience life and survive life. (König et al., 2020; Radianti et al., 2020; Theobald et al., 2020). This process is something that is carried out on a continuous basis so that the increase in expertise can be obtained optimally. The process of education geared towards the creation of the child's personality makes this education very meaningful and must be tried out invariably (Lerner, 2018; Radović Mahečić, 2020; Zalar, 2021). Lower school level learning is learning that means to increase the potential personality of student participants so that in the future it is more solidly rooted in attitude (Jeynes, 2019; Jin et al., 2020; Vuorinen et al., 2019). Lower learning has a very long duration in learning, the research period of 6 years makes a suitable time in distributing training, cultivating personality so that the consistency of information can run well. It is at this moment that the ability to optimize personality can be realized. Personality learning in this case is expected to share changes in values in a positive direction. Personality cultivation is believed to be an efficient step to make formulations for the progress of the Indonesian nation in the future (Cureton, 2021; Prayitno et al., 2021; Zainuddin, 2020). A person's personality is believed to be the blade for his or her life. This concept is based on the reality that children with character are easier to condition in the work environment. This is a personal branding social service for special citizens, especially students in the lower school area.

Online education or online for about 2 years has a significant effect on the personality of students who face displacement, which has a shrinkage, student independence, respect and socialization to friends face a shrinkage due to the lack of interaction between students and teachers or school areas (Demuyakor, 2020; Mukhtar et al., 2020; Pokhrel & Chhetri, 2021). This matter raises many problems in education such as laziness and inability
of students to receive education, as many of them are busy playing schedules and leave their main duties as educated citizens who are still in the stage of education (Asgari et al., 2021; Sangsawang, 2020; van der Velden et al., 2020). This matter affects the quality of educators or the output of the essence of learning itself, which is to humanize young people so that they are prepared for the future. The decline in personality due to the shift in learning patterns due to learning due to the Covid 19 pandemic is experienced by almost all Indonesians (Chick et al., 2020; Dong et al., 2020; Mailizar et al., 2020). Constructively, the child builds his or her character to match the personality needed in this life. The personality that the child brings from the family area is trained and facilitated with various activities so that it grows and forms a stronger personality.

The shrinking of the Covid 19 problem at the end of 2021 has made the country continue to be lenient in handing out licenses for learning institutions to resume face-to-face education (Loey et al., 2021; Mao et al., 2020). The limited face-to-face education socialized by the government is face-to-face education. Face-to-face education that is still exploring the Health protocol standards where the number of students per class and the education time with limited face-to-face education continues to increase and is being implemented again by some regions, this matter is also supported by the application of vaccinations to close communities and vaccinations that are tried in some schools. This opens new steps and new discourses for educators to be able to regain the opportunity to build personalities for their students in lower-level learning areas or madrasah ibtidaiyah (El Hefny et al., 2021; Jozwik & Rice, 2020; Pratama et al., 2020). With this personality development, it is hoped that it can raise the reputation of learning and teachers in the eyes of citizens with an increase in the quality of learning, especially in the aspect of personality shrinkage (Abdel-Basset et al., 2019; Bao, 2020; Dumford & Miller, 2018).

The purpose of this research is to fulfill the scientific debate that focuses on early childhood personality development strategies implemented in post-Covid 19 education. Not only that, sharing motivation in the education process.

Indonesia is the only country in the world that has experienced Covid-19, a new type of disease that has never been identified before in humans. This virus has the potential to cause a variety of diseases with varying symptoms. The main symptoms of the coronavirus include fever, cough, and shortness of breath. These particular symptoms are of a condition that was previously diagnosed as severe. The outbreak in this case has many victims, but not only in Indonesia. Positively confirmed cases of Covid 19 exceeded 244,676, with 3,989 new cases added to the list. The number of recovered patients increased by 2,977 to 177,327 people. 105 people in the sample increased to 9,554 people. Based on the data above, it can be concluded that the increase in the number of corona incidents in Indonesia has experienced a very significant amplification. Therefore, the government made a Social Distancing policy or other policies that can help alleviate the situation of the spread of Covid 19 in the chain. The existence of this phenomenon has the
potential to disrupt various aspects of human life, including social, religious, economic, and most significantly educational aspects (Azman et al., 2020; Biwer et al., 2021; Selvaraj et al., 2021). The government issued circular No. 4 of 2020 on the implementation of education policies during the Covid-19 period in the education sector. The decree states that the teaching and learning process must be carried out using distance learning methods.

The best method to do this is by giving lengthy examples or role models. In fact, according to government regulations, educators cannot present or oppose character-based learning during the current Covid-19 pandemic (Hinostroza, 2020; Trujillo Torres et al., 2020; Zellma et al., 2022). Examples of serious situations that often occur in the living environment are children who do not have a designated time to study, do not have a designated teacher as a role model in the classroom, and are not subject to the rules that schools usually implement to ensure that the learning environment is safe and disciplined. As a result of the disposition that causes concern in every child, it is an issue that needs to be addressed immediately because it will cause the child to experience bias in the future. If the current trend continues, we may observe some negative trends in the future, such as people with no role models, apathetic people, and antisocial people. Character education, which usually should be realized by adults and children, is instead given to both adults and children due to the Covid 19 Pandemic. However, not everyone is a native Basic speaker when they speak. Based on the description above, the author wants to find out more about the tactics used by the local community to develop character during the pandemic.

Providing natural motivation is the right step in the learning process. If distance learning continues, it is not the right thing to do. Good learning is face-to-face learning because this is where educators can guide every step and strategy of learning. Likewise, when the learning provided is hands-on learning, distance learning is not suitable if applied in the learning process. This research is almost the same as the research published by Wulandari and Kristian entitled School Strategies to Establish Character Education in Students by Maximizing the Role of Parents. The research findings show that the first step in optimizing adults' capacity to teach children about character is to recite the names of the characters. Create strong relationships with locals in the second. professional educators, number four. steadfast, facilitating both school prayer and facilities. However, there are some differences from previous research, especially in the study topics and subtopics of human resource management strategies and character development assessments, as well as the study topics of pandemic conditions.

Not be able to handle the challenges ahead. Education is a major factor that must be considered to create a human population with high standards and access to knowledge. Therefore, education must be implemented systematically and holistically as a means of guiding children towards further education. The purpose of education is to develop insightful and characterful students who are able to meet expectations for
performance and who can adapt quickly and successfully to a variety of environments. For this reason, education is a process that has developed since ancient times. Education provided at an early age must be appropriate and in accordance with the existence of individuals, as the nation's successors who have the potential to grow and develop optimally. Early childhood education is a coaching effort shown to children from birth to six years of age which is done through providing children's education to help physical growth and development.

METHOD:
This research is a quantitative descriptive study used to obtain information about strategies to build the character of elementary school children after the Covid 19 pandemic (Li et al., 2020; Lim et al., 2020; Zhang et al., 2020). The research subjects or respondents of this study were 15 elementary school teachers. Data collection methods based on interviews. Interviews were also conducted via Whatsapp and Google From (Gregg et al., 2018; Vasileiou et al., 2018). The aim was to understand the tactics used by the locals in character development through prior debriefing. Information collection methods used interviews and information from published sources including books and journals as well as print and web articles. Analysis techniques used analysis Data collection (data collection), data reduction (data reduction), data presentation (data presentation), and resolution is the four components of the interactive model (conclusion drawing). Each data analysis used is an interactive data analysis through a number of steps, including data reduction, data synchronization, data conclusion analysis, and data verification. In this study, the triangulation technique was used in checking the data. Technological triangulation is a method for obtaining information from a source, so that at the end of the process, only unreliable data is used to obtain research conclusions. (Triangulation technique), which ignores the availability of information using interviews.

The sequential explanatory model was developed by conducting data collection and quantitative analysis in the second step to improve the results of the qualitative analysis conducted in the first step. The analysis method in this case is called the analysis model, which includes data collection and quantitative analysis at the first point of research, followed by data collection and quantitative analysis at the second point, and ends with the implementation of qualitative data analysis to draw conclusions. Procedural or perhaps procedural framework for the study. To prevent them from leaving the agreed deadline for their work, the authorities have set this framework as avuan. The first study is a cross-sectional study, which involves collecting data only once before the study is completed. This study used a questionnaire as a data collection tool. The cross-sectional survey research design encourages participants to obtain accurate and timely information regarding the issue or variable under study.

The current study was conducted through a survey conducted online and face-to-face with Negeri Mahmud
Yunus Batusangkar, a student majoring in Islamic studies at an Islamic university. The survey model methodology was used because it is in accordance with the research objectives, namely collecting and analyzing data from participants related to the role of parents in developing children's character in Eta Covid 19. The confidential interview procedure is useful for obtaining information about how people behaved in the past when creating children's character in the Covid era. This exam location is the only school in Tanah Datar Village Madrasah Aliyah Negeri 2 during the odd semester exam in 2022.

The data collection for this research was done using the survey method, which is by asking various questions on Google about how people see others when they decide on a child character in the Covid 19 Era and then sending the results to various students and teachers. The query on the Google form mentioned above relates to the character of a child in the Covid 19 Era played by foster parents to increase student learning motivation at the school. After conducting the survey, the next step was to conduct a confidential interview with one of the teachers of Madrasah Aliyah Negri 2 Tanah Datar. The questions asked by the audience were answered honestly and completely about the use of parental patterns in the formation of children's character in the Covid 19 era. Students offered advice with genuine enthusiasm and positivity. An important factor in developing children's character is parenting.

After data collection, the analysis was carried out using quantitative methods, namely by checking the percentage of each enrichment section that had been posted by the researcher on Google and sent to a number of academics and laypeople. Then, after the pertinent data is described in words, the researcher will arrange it firmly and straightforwardly in the form of a table and conduct the necessary discussion and interpretation of the data in relation to the research that has been conducted. So that the results of the research carried out are valid, clear and also in-depth discussion of the variables examined. To be easily understood by the reader. In the discussion section of the results of this study, the researcher's argumentation is narrated and developed by placing the researcher as the arbiter of the many conclusions contained by previous researchers.

RESULTS AND DISCUSSION:
According to the results of a survey conducted through Google form and distributed to every teacher of Madrasah Aliyah Negeri 2 Tanah Datar, most of the teachers there now realize the importance of the role of older students in developing students' characters, young children in the Covid 19 Era. Parenting is very beneficial to develop a child's character because with a good role model, a child will grow into a more responsible, disciplined, responsible, and intelligent person who also has the potential to provide benefits to the greater community. Humans benefit other humans when they are at their best. As a parent who understands the needs of their child, you should provide helpful advice to your other children so that they can overcome upcoming problems. The person in question serves as the child's caregiver. In addition to being happy, a child will also be happy if they have the
motivation to learn and are confident that they will be able to complete their tasks.

The purpose of the researcher to make the tablet below is to collect data after it is obtained by the researcher who is distributed to several teachers and students change lift through google from. After spreading the google from link the teachers and students filled in each item of the questionnaire. This research uses quantitative methods to launch the interview process to the sources. In the interview process, only one source was taken by the researcher to complete the required data. Next, the researcher asked several questions to the sources to get rooted information, what was used in the teaching and learning process during the pandemic, whether parenting is very influential in children's character education, whether parenting is not important for children's character education, whether with a pandemic children will get bored studying at home, whether parenting is beneficial for children's character education and what strategies are suitable for parents to use to educate the right children. So that in this case, it will be understood and explained again in detail and fundamentally by researchers so that it is easier for the general public to understand. Both informally and through the use of Google forms, the researchers conducted research and surveys of Muslim scholars, and the results revealed that every cleric who is an expert in Islamic jurisprudence is responsible for determining the character of a child in the Covid 19 era. According to the views of every Muslim scholar, every student at the Mahmoud State Islamic University school has been taught to teach children about character in the 19th century since they are young. A child will become a better person as a result of good parental example. Therefore, it is important for parents to model good behavior for their children. Children who have good role models will become better human beings. Parenting in developing the character of students in the covid-19 era, became a necessity and intake for students at that time. Because with the very strong parenting of parents and society, the character of students can grow and develop properly by instilling character values that have been taught to students. In this covid-19 era, parents are the main role for students in character building. With the parenting given by parents to children, children can instill the characters that have been taught by their parents. Therefore, parents become an example for children in instilling and developing character so that children can instill good character that can improve participants' learning achievement in the Covid-19 era.

<table>
<thead>
<tr>
<th>No</th>
<th>Question</th>
<th>Answer in percent</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td>are you ready if the naming of parenting patterns in charge of shaping children's character in the Covid 19 period needs to be implemented</td>
<td>90% agree 10% disagree less 0% disagree</td>
<td>If the character of children in the Covid 19 Era needs to be created from scratch, many senior students are ready to marry forward. Some students slightly agree. And one student disagreed.</td>
</tr>
<tr>
<td>2.</td>
<td>What if children's character education in the Covid 19 Era is heavily influenced by the parenting patterns of the community at that time?</td>
<td>96% agree 2% disagree less 2% disagree</td>
<td>Forty-one students agree that parenting is very influential on children's character education in the Covid 19 Era. One single student is a little settled. And one student disagrees.</td>
</tr>
<tr>
<td>3.</td>
<td>Is it possible that the presence of parenting characters in the Covid 19 Era can increase children's learning motivation and calmness?</td>
<td>13% strongly agree 80% agree 5% disagree less 2% disagree</td>
<td>Thirty-four students agree that the existence of parental patterns in educating children's character in the Covid 19 Era will increase children's happiness and motivation to learn. Eight students disagree less. One student is not committed.</td>
</tr>
<tr>
<td>4.</td>
<td>If parenting patterns in educating children's character in the Covid 19 Era do not exist, then children will have difficulty in dealing with a problem?</td>
<td>82% agree 8% disagree less 10% disagree</td>
<td>Thirty-seven people agree that if parenting in educating children's character in the Covid 19 Era does not exist, then children will have difficulty in dealing with a problem. Four students disagree. One student disagrees.</td>
</tr>
<tr>
<td>5.</td>
<td>Are children easily bored studying at home in the Covid 19 Era?</td>
<td>89% agree 10% disagree less 0% disagree</td>
<td>Thirty-seven people agree that if parenting in educating children's character in the Covid 19 Era does not exist, then children will have difficulty in dealing with a problem. Four students disagree. One student disagrees.</td>
</tr>
<tr>
<td>6.</td>
<td>Is parenting very useful?</td>
<td>98% agree 2% disagree less 0% disagree</td>
<td>Forty-two students educating children's character in the Covid 19 Era is very rewarding. A single college student is a bit of a settler. And there are no uncommitted people.</td>
</tr>
<tr>
<td>7.</td>
<td>Is it true that some adults in the Covid 19 Era do not consider it important to choose children's character?</td>
<td>0% agree 4% disagree less 96% disagree</td>
<td>Forty-one university students disagree with the person's point of view when choosing a child's character in the Covid Era. Two students are fighting.</td>
</tr>
<tr>
<td>8.</td>
<td>The strategy of instilling character in children is not helpful</td>
<td>0% agree 8% disagree less 92% disagree</td>
<td>Thirty-nine students disagree that the strategy of instilling character in children is not helpful. 3 students disagree.</td>
</tr>
<tr>
<td>9.</td>
<td>Do parents play a very important role in motivating children to study more at home?</td>
<td>97% agree 3% disagree less 0% disagree</td>
<td>Thirty-six students agree that parents play an important role in motivating children to study more at home. 5 students disagree. And some disagree.</td>
</tr>
</tbody>
</table>
According to the data results, many college students have two or more people, and many of these people agree or almost agree. On the other hand, there are some college students who disagree that two or more people are needed for the development of children's character in the Covid 19 era, which should be implemented as soon as possible. By teaching religion and the Qur'an as a guide to life to children from an early age, children will understand what is right and wrong, such as telling children to go to the Koran, asking children to do homework after school, instilling honesty, discipline, and responsibility in children so that they get used to doing this until they grow up. Not only that, when a child gets into trouble, they make the Qur'an their guide because they believe that when Allah gives a test to a servant, Allah must also provide a way out, there must be wisdom behind it. Furthermore, what is widely chosen by students majoring in Islamic religious education at Batusangkar Islamic State University is whether parenting is very influential in educating children's character in the Covid 19 era. 96% of students agree because in distance learning students will automatically learn to dare to use cell phones, with these tools students tend to like to play games until time, therefore parents are very influential in educating children's character in the post-pandemic to supervise so that accessing cell phones is not too long. 2% of students disagree And 2% disagree, brave learning makes students unable to socialize with it, children will become quiet because they spend a lot of time in front of cellphones and laptops. Furthermore, general questions asked by the professor of Islamic law at the Batusangkar Islamic State University this is whether adults are very skillful at shaping children's character. In the Covid era (19.96%), 96% of women are committed to the idea that when learning new skills, they will automatically use cell phones. With the help of this, many women continue to enjoy playing video games until the end of their lives, and as a result, the authorities are very skillful at creating children's characters in play-by-play scenarios to prevent their accusations of using mobile phones for specific purposes too long. Children will become quiet because they spend a lot of time in front of cellphones and laptops. Daring learning makes students unable to socialize with it, so kids will become withdrawn.

To keep children motivated and engaged, the single most effective teaching strategy is to use rewards. 90% of Muslim teachers who give religious lessons in schools in the Islamic covid 19 era will increase students' motivation and calmness to learn. Positive language and encouragement will help turn young children into people with a strong sense of self-worth when facing challenges during the learning process. 5% of college students are marginally successful, and 2% are not. If a child does not have motivation and support

| 10. | Do children find it difficult to do homework during the pandemic? | 88% agree | 11% disagree less | Twenty-three students agree that children feel difficult when doing homework during the pandemic. Seven students disagree. And one student disagreed. | 1% disagree |
from their parents, they risk becoming someone who does not recognize themselves and finds it difficult to fit in with their peers. For this reason, a child must have a strong motivation to learn. Sure learning by doing communication media makes students less monitoring from the teacher, which is why student behavior cannot be controlled. Due to the pandemic that encourages children to learn about themselves, this makes students a role model to do so. According to the data that has been collected, 89% of students are in good health, and 10% are slightly unhealthy due to forced learning that makes child abuse more likely, such as the habit of being a little more serious when doing work-related activities, pornography due to the rampant use of cell phones, and even the use of drugs. Utilizing the intermittently unavailable internet connection makes it difficult for users to submit assignments.

Sourced from the results of the processing of information from the interview results, it is experienced that parents’ parenting patterns affect children's sentimental skills during this pandemic. With the existence of the Covid 19 pandemic and with the issuance of the message of the joint decision of 4 ministers who shared that the process of learning and guiding at home in order to reduce the spread of the Corona Virus made parents of students and teachers overwhelmed. The home education policy inaugurated by the Ministry of Education and Culture was initially very unexpected and the outbreak should not have been established, but due to the current atmosphere and conditions which do not allow any learning process in school institutions, the reason is to avoid the corona outbreak so that it does not spread very far and has a negative impact specifically in the field of learning. The Ministry of Education and Culture is trying as much as possible so that an educator, such as a teacher to student participants, must always be able to get proper and maximum education.

As a result of the Covid-19 Pandemic around the school, every community member often attends the student's top school. Online learning requires students to have a strong desire to learn and a strong desire to use technology. When learning activities are offered online, students feel compelled to study from home without access to supportive facilities or mentors. Such conditions are usually not seen by students in online learning activities; they are no longer able to meet with friends and teachers face-to-face. Given that formal education through distance learning has only been going on for about seven months, this has the potential to negatively impact children's psychological health. As a result, children may experience stress and children may suffer from it. However, because of this, children should not be taught through distance learning.

As a result, students' knowledge cannot develop. Distance education with communication media also makes the lack of assistance and monitoring from teachers. Distance education on the attitude of students to be lazy, less responsible in carrying out the duties of a student, less independent in doing tasks and less independent in doing tasks When learning is done online, learning is difficult to implement. The use of human resources and strategies clearly shows that students' personality education can be implemented
successfully. Because this is a task that is not easy for every parent, in the process of educating requires a good strategy where the strategy must be owned by a teacher, especially in handling Covid-19.

Personality learning is a daily routine, which can be tried in families, schools, and organizations. Personality learning is a system of character values that is instilled in students as knowledge, perception, and action to create a superior generation. The action will become a routine when lived in every day life. Personality is an important ideal for the next generation of the nation that does not want to accept human learning or reject God Almighty. The National Education System Number 20 of 2003, Amen to the Law, regards 3 Chapter II pasa Control if National education plays a role in shaping good character and national civilization. To become a more disciplined, resolute, and faithful human being who obeys Allah (sallallahu alaihi wataala), the Nation must increase the capacity of Learners' participation to do so.

In 2019 there was the spread of a virus called Corona Virus, which has been running for 2 years, this matter greatly affects the child's personality both in independence and responsibility as a student. As a result of the pandemic, everything has changed, such as not being allowed to leave the house, children spend more time at home, which is usually fun to play with their friends freely. As well as personality learning also ends, student routines begin to fade, especially children tend to play games rather than study. So, the position of teachers and parents in post-pandemic is to be able to control children by sharing some good examples with children. At school, teachers who share good examples for students as well as parents in the post-pandemic period must share good examples to take over the position of teachers during the pandemic.

In online education, cellphones are used for learning during the pandemic, without the presence of laptops and cellphones education will not run well. Only with cell phones is one of the equipment for transferring knowledge in learning between students and teachers which is very efficient during a pandemic. But using gadgets will create problems if there are no restrictions from parents, children will lack concentration in learning such as they want to play Instagram, Tik Tok, WhatsApp, watch YouTube, play games. With the existence of restrictions on the use of gadgets, children will be disciplined and focus on what is being explained by the teacher. When the pandemic of students' personality habits is uncontrolled, they will become quiet due to lack of socialization, because when they are at home they only hang out with cellphones and laptops. Until we as parents must be able to control our children learn well.

Personality learning is an early foundation for the development and growth of a child. Character learning in Indonesia comes from the nation's own culture, which is the cultivation of the noble values of the nation. Personality values include the following: religion, responsibility, honesty, tolerance, discipline, hard work, creativity, independence, a great sense of curiosity, national spirit, love for the country, respect for the achievements of others, friendship / communication,
reading hobby, area awareness, having a social and responsible spirit. As a teacher, I have an obligation to urge students to be independent of their duties and responsibilities properly. During this pandemic, it is very meaningful to urge students to be independent, with that students will be responsible for the assignments that have been given by the teacher which is an obligation for a student to be able to complete it well. When studying at home, children are free without supervision from the teacher. Therefore, many students cheat when they are given assignments. That means to increase independent behavior in children to be more disciplined.

CONCLUSION:
Based on the above analysis, it is possible to build a child's personality in the Covid-19 system using various methods, including approaches or otherwise, these approaches do not make it easy for a teacher to develop a child's personality in the Covid-19 system. Among the approaches or tata methods used to help implement learning lessons are labeling, being a listener, acting soft, not equating, giving examples, being associated with children in activities, the use of gadgets It is hoped that these methods will serve as a reminder to teachers in schools across the street who have been involved in this mess. Thus, post-pandemic education can run successfully and prevent learning loss. In this research, there is no information regarding research that is currently not being utilized by education providers in schools under the Covid 19 bridge.

Character education can be instilled in children from early childhood, evolving from the common practice of parents torturing and abusing their children. Character education as it is has been done by someone during the Covid-19 Pandemic. There are two strategies that have been given by the elders in the inculcation of ECD, namely habituation and role modeling. Thanks to the strategies that have been implemented, personal children are now more disciplined, focused, independent, and become examples for others. Based on the above, it can be concluded that the attitude of adults relative to the emotional capacity of children in chaos is quite unpleasant. It is important for parents to act as role models for their children while they are at school, sharing information with them along the way so that their children can reach their full potential, including developing their social and emotional skills.

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